



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	MULTANIMAL MODI COLLEGE MODINAGAR
Name of the head of the Institution	Prof. R. C. Lal (Retd.) Presently Working Dr. Pradeep Kumar Garg
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01232251025
Mobile no.	8057406652
Registered Email	info@mmcmodinagar.ac.in
Alternate Email	principal@mmcmodinagar.ac.in
Address	Multanimal Modi College Delhi Meerut Road Modinagar
City/Town	Modinagar
State/UT	Uttar pradesh
Pincode	201204

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Ravi Kumar			
Phone no/Alternate Phone no.		01232251025			
Mobile no.		9972002125			
Registered Email		ravikumar34@gmail.com			
Alternate Email		info@mmcmadinagar.ac.in			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.mmcmadinagar.ac.in/igac/AQAR-2015-16 MMC Madinagar.pdf">https://www.mmcmadinagar.ac.in/igac/AQAR-2015-16 MMC Madinagar.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		No			
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.72	2014	10-Dec-2014	09-Dec-2019
<b>6. Date of Establishment of IQAC</b>			31-Dec-2012		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Research, Consultancy and Extension	12-Oct-2016 21		32		
National Seminar	28-Feb-2017 1		42		

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	UGC Development	UGC	2017 365	2000000
Institution	UGC Add on	UGC	2017 365	1975000
Institution	UGC CPE	UGC	2017 365	15000000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Development of infrastructure especially in department of computer science and business administration and renovation of corridor ground floor of Main building with laying down of kota stones. ? Promotions of faculty members under CAS. ? Upgradation and expansion of drinking water facility and sanitation facility. ? Purchase of teaching/learning aids (equipment, journals, books) for the faculty of science (from UGC - Development grant). ? Allotment of annual maintenance contract for equipment, CCTV cameras, computers and other IT related job. ? College awarded CPE. ? Setting up of biometric units for attendance of college staff. ? Release of 1st issue of College (Quarterly) Newsletter. ? The IQAC completed the National Higher Education Survey as required by Ministry of Human Resource Development Department of Higher Education

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> <li>• Development of Smart classes, • Purchase of additional power generators, • Submission of DST - FIST Proposal, • Development of central instrumentation laboratory. • To carry of the second phase of CAS promotion of faculty members, • To set up a new IQAC office, • Upgradation of laboratories, • Development of central instrumentation laboratory, • Expansion of the existing curriculum, • Gender sensitization and women empowerment programmes, • Establishment of Research and Development Cell, • Development of seminar room with approximately 90 seats, • Development of a Committee room with approximately 90 seats, • Development of an Open Air Theater, • Development of an elibrary, • Development of a Language Lab, • Development of a museum in the department of Zoology and of History, • Extension of sports facilities, • Development of indoor badminton court, TT court, • Maintenance of Convocation Hall, • Renovation of college office, • Installation of CCTV cameras at various strategic points of the college, • Skill Orientation Programme for Administrative Staff • Orientation Programme for students</li> </ul>	<p>Most of the proposals have been completed and some of them are in progress</p>
<p><a href="#">View File</a></p>	

<p><b>14. Whether AQAR was placed before statutory body ?</b></p>	<p>No</p>
<p><b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b></p>	<p>No</p>
<p><b>16. Whether institutional data submitted to AISHE:</b></p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2017</p>
<p>Date of Submission</p>	<p>22-Mar-2017</p>
<p><b>17. Does the Institution have Management</b></p>	<p>No</p>

## Part B

**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic session commences with admission process which is in accordance with University guidelines. The admission process is controlled by the University and it is on merit based. The institution works out the admission process at the college level. For this work, specific committees are constituted to carry out different admission processes. After admission in different courses a general time table committee is formed to formulate time table accordingly. The time table is formulated at three levels - College level, Departmental level and Individual faculty level. The institution has both Annual system (for under graduate classes) as well as semester system (for post graduate classes and self finance courses). The syllabus for both level is prescribed by the University & the institution implements these syllabi through regular classes, practical classes, demonstrating smart classes, field project, seminars, workshops, etc. The extracurricular activities are also promoted by the institution for all-round development and welfare of the students. These include NSS, NCC, Rovers and Rangers, Women Cell, Sports, Cultural Council, IPR Cell and Publication cell. The purpose of these extracurricular activities is to inculcate and enhance the quality of discipline, team work, equality, gender sensitivity, awareness about environment and social responsibility etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	NIL	NIL

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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NIL	Nil	Nil
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	BBA-607	15
BCA	BCA-605	21
MSc	H-401	20
MLibSc	MLS-207	23
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college has initiated a formal mechanism to syllabus and its transaction at the institution from 2019 -2020 session. It to make help the affiliating university to revise existing programmes to make it globally competent as per UGC guidelines to create better academic and employment opportunities for students. The mechanism for feedback from the stakeholders is as follows:</p> <p>Students : A proforma based on NAAC recommendation has been designed to obtain feedback on syllabus. The proforma was distributes among available students.</p> <p>Teachers : Teachers are the most participants in almost all the activities of the college. A healthy teacher-students interaction must be encouraged from time to time. During Academic Session during 2016-17 a total of 64(Teachers) and 353 (Students) feedback forms were collected and analysed</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BLibSc	Nil	60	21	21
MCom	Nil	120	98	98
MSc	Nil	380	315	315
MA	Nil	720	389	389
BCom	Nil	720	517	517
BA	Nil	720	597	597
BSc	Nil	960	801	801

MlibSc	Nill	30	30	30
BBA	Nill	180	79	79
BCA	Nill	180	95	95
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2110	832	48	48	48

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.					
No file uploaded.					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution uses virtual/electronic library, UGC approved INFLIBNET, N-List programme through which faculty members /students can access a wide range of e-journals and e books. They can also utilize well equipped laboratories, well developed and upgraded central library and library of every department, well developed computer labs, well equipped language lab, ICT based smart class rooms, museums in the department of history, botany and Zoology, Computers with internet in all the departments of the college. In order to enhance the learning experience of the students, the institution adopts methods like guest lectures delivered by eminent people from reputed international and national institutes, eminent writers, professionals, social workers, group discussions and seminars for post graduate students are also encouraged. Training and internships in Department of biotechnology, and department of Library and Information Science, interdisciplinary programmes (e.g. workshop on safety measures) to widen their horizon and shape their critical acumen, participation in symposium/seminar/guest lecture conducted by other institutions are also encouraged. Departments like Biotechnology, Botany, History, Economics, Statistics, Commerce and Computer science organized industrial/educational tours to make students aware of practical aspects of their theoretical studies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2942	48	1 : 61

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
98	48	50	Nill	36

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NIL	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	NILNIL	Nil	Nil	Nil
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation policy for each course is fixed well in advanced and is communicated to students at the beginning of an academic year. Two written tests and two quizzes are conducted internally before the final examination is conducted by the university. Assignments/Seminars also form part of the internal evaluation process. Combined score of two internal tests, two quizzes and assignments/seminars is sent to the University (these marks have 50 credit in a student's final Score). The passing marks (combined score in the internal assessment) is the criteria to appear in final University exams. Evaluation of answer sheets of internal examination is completed within one week from the date of examination and marks of individual subjects are displayed within the following two weeks. A minimum of 75 attendance in each course separately has to be necessarily obtained by the students to appear for the final examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

University had implemented semester system in the year 2010 at the post-graduate level while annual system continues at the under-graduate level. For both the cases, academic calendar ( date of commencement of teaching, dates of external examinations, list of holidays, etc.) is prepared by the affiliating University. The College follows the academic calendar provided by the university. The planning and organization of teaching, learning and evaluation of all the courses of each discipline is done by a committee which consists of the Principal, members of time-table committee, members of examination committee and Head of every department of the college. The time-table committee of the college prepares comprehensive time-table for all the faculties and allots classrooms as per the requirements of the time-table. The departmental time-table committee then prepares a detailed time-table for their respective departments in accordance with centralized time-table of the college.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

N/A

2.6.2 – Pass percentage of students



Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BCA	Nill	21	12	57.14
Nill	BBA	Nill	11	3	27.27
Nill	MlibSc	Nill	30	30	100.00
Nill	BSc	Nill	218	212	97.25
Nill	BA	Nill	193	151	78.24
Nill	BCom	Nill	207	198	95.65
Nill	MA	Nill	169	99	58.58
Nill	MSc	Nill	142	127	89.44
Nill	MCom	Nill	40	37	92.50
Nill	BLibSc	Nill	21	18	85.71
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<a href="#">N/A</a>
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## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1095	CST, UP	1044000	340000
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1
Commerce	1
Hindi	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History, Botany, BPES, Chemistry, Commerce, English, Hindi, Library Science, Maths, Physics	20	1.19
International	Economics, Botany, Chemistry, Maths, Pol. Science	10	1.5

[View File](#)

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
English	2
Hindi	1
Physics	2
Botany	1

[View File](#)

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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NIL	Nil	Nil	Nil	Nil	Nil	Nil
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nil	3	Nil	Nil
Presented papers	10	31	Nil	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	MM College, Modinagar and Ward- Bhupendrapuri, Modinagar, SikriKhurd Village	4	36
Debate on physical, psychological and spiritual conditioning	MM College, Modinagar and Ward- Bhupendrapuri, Modinagar, SikriKhurd Village	4	9
Rally and debate on awareness about national integrity and voting	MM College, Modinagar and Ward- Bhupendrapuri, Modinagar, SikriKhurd Village	4	54
Awareness about duties of educational youth	MM College, Modinagar and Ward- Bhupendrapuri, Modinagar, SikriKhurd Village	4	24
Training of knitting and Sewing for women	MM College, Modinagar and Ward- Bhupendrapuri, Modinagar, SikriKhurd Village	4	11
Plantation	MM College, Modinagar and Ward- Bhupendrapuri, Modinagar, SikriKhurd Village	4	72
Awareness about disaster management	MM College, Modinagar and Ward- Bhupendrapuri, Modinagar, SikriKhurd Village	4	24

Adult education	MM College, Modinagar and Ward- Bhupendrapuri, Modinagar, SikriKhurd Village	4	23
Benefits of family planning	MM College, Modinagar and Ward- Bhupendrapuri, Modinagar, SikriKhurd Village	4	38
Awareness about water harvesting	MM College, Modinagar and Ward- Bhupendrapuri, Modinagar, SikriKhurd Village	4	29
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Athletics (Hammer Throw)	Gold medal	CCS University	1
Chess	Gold medal	CCS University	1
Chess	Gold medal	CCS University	1
Shooting	Silver medal	CCS University	1
Athletics (400M)	Bronze medal	CCS University	1
Athletics (JAVELIN THROW)	Bronze medal	CCS University	1
Athletics (LONG JUMP)	Bronze medal	CCS University	1
Athletics (1500m)	Bronze medal	CCS University	1
Athletics (200m)	Bronze medal	CCS University	1
Athletics (800m)	Bronze medal	CCS University	1
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS, MM College, Modinagar and Ward- Bhupendrapuri, Modinagar, SikriKhurd Village	Awareness about cleanliness	4	32
NSS	NSS, MM	Awareness	4	56

College, Modinagar and Ward- Bhupendrapuri, Modinagar, SikriKhurd Village	about government plans of social welfare
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No file uploaded.

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nil	Nil	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1500000	648000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Nil

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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.5	2014

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	110761	Nil	1103	Nil	111864	Nil

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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
N/A	Nil	Nil	Nil

No file uploaded.

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	143	8	1	8	0	2	18	1	0
Added	10	0	0	0	0	0	0	0	0
Total	153	8	1	8	0	2	18	1	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	4900000	Nil	9600000

### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Since inception of the College, the College Management, as a policy has focused on the creation, enhancement and strengthening of infrastructure to facilitate effective teaching-learning. It has always been carried out democratically following participatory approach having due consultation with the maintenance committee, purchase committee and IQAC and such up gradation is monitored by these committees to ensure the appropriate availability of infrastructure. It not only helps in fulfilling the infrastructural demands made by departments through students but also help in the optimal use of existing facilities. To impart curricular and co-curricular activities, the College has many technology enabled classrooms, seminar halls, tutorial spaces, departmental laboratories, botanical garden, special facilities and E-learning room for teaching, learning and research.

<https://www.mmcmadinagar.ac.in/laboratories.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Ratan Lal Savitri Devi Gupta Scholarship	11	83800
Financial Support from Other Sources			
a) National	UP SCHOLARSHIP	111	474120
b) International	Nil	Nil	Nil

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
CCC	01/11/2016	6	Nil
CCC	01/12/2016	5	Nil
CCC	01/05/2017	5	Nil
CCC	01/02/2017	27	Nil

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Coaching Classes for NET	895	Nil	Nil	Nil

2016	Remedial Coaching	358	Nil	Nil	Nil
2017	Coaching Classes for Competitive	114	Nil	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
N/A	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	242	M.M. COLLEGE, MODINAGAR	Nil	M.M. COLLEGE, MODINAGAR	Nil
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Civil Services	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Yoga Day	Institution Level	58
Manavadhikar Divas	Institution Level	9
Vad-Vivad Pratiyogita	Institution Level	6
Saheed Bhagat Singh Jayanti	Institution Level	6
Hindi Divas	Institution Level	8



Dada Bhai Noroji Jayanti	Institution Level	6
GROUP DANCE	Institution Level	5
SONG	Institution Level	4
RANGOLI	Institution Level	13
NATAK	Institution Level	6
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	N/A	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The various administrative ,Co-curricular and extracurricular activities, offer opportunities for students to learn the values of teamwork,individual and group responsibility, physical strength and endurance,competition, Diversity and sense of culture and community. These activities provide a channel for reinforcing the lesson learned in the classroom, offering Students the opportunity to apply academic skills in a real-world context. Participation in these Activities increases student’s sense of engagement or attachment to their institution. Working on this philosophy, our college has various platforms such as NCC,NSS, Rovers Rangers, Departmental councils and ( as per the state government rules) various cultural and awareness programs are organised under the banners of NCC,NSS and Rovers Rangers. Volunteers of the organisations are actively involved in various social activities and Assist in effective implementation of government welfare and development schemesd. Students are given representation in our college’s department council. Where they get opportunities to get engaged in administration. Educational tours, tracking campaigns are Organised. the college NCCandf NSS organises special camps. The collge Rover Rangers team had been performing very well in various Rover Rangers meets. Our college looks forward to facilitate the students for their overall development so that they Can contribute in the process of nation building.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

N/A

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College promotes participative management. Ideas pertaining to academic goals, organizational progress and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. • Teachers play an important role in implementing the vision and mission of the college and to that extent play a proactive part in the decision-making process. Heads of Departments enjoy considerable administrative and academic autonomy in running their respective departments. • Teachers influence the institutional policy through their representatives in the Management Committee of the college. • Besides, teachers are members and conveners of the various committees that are constituted for the day-to-day functioning of the college. Teachers, through these committees are able to contribute in a significant way to the participatory ethos of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>One activity successfully implemented based on the strategic plan</p> <p>Installation of Smart-Classes The college has well equipped smart classrooms. The smart classroom helps to renovate the traditional education system into modernized one. A Smart Class is EdTech-upgraded classroom that cultivate education by opening doors to digital teaching and learning methods for both the teachers and the students by coordinating latest advancements in technology with academics. The objectives of such classrooms are to invoke interest in education among the student by introducing them to real-time e-learning with help of audios and videos, multimedia, images, online web conferences, PPT presentations, 2D 3D animations, etc. Advantages of Smart Classes Improve student-teacher interaction and communication for a better understanding of concepts, introduces students and instructors to education technology to create a better in-classroom experience that encourages learning more powerful tool which improves academic performance of</p>

students thereby enhancing their mental development

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nil	No ERP System/ software installed in the College/office

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
F.D.P. ( Faculty Development Programme )	1	04/07/2016	10/07/2016	7
Acoustics of speech and spectography	1	24/07/2016	06/08/2016	14
Refresher Course	1	30/08/2016	20/09/2016	22
Orientation Programme	1	09/09/2016	10/09/2016	2
Refresher Course	1	16/09/2016	07/10/2016	22
Refresher Course	1	17/09/2016	17/10/2016	31
Refresher	1	05/12/2016	24/12/2016	20

Course				
Workshop	1	04/03/2016	Nil	1
WorkShop	1	19/03/2016	Nil	1
Workshop	1	03/04/2016	Nil	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
35	13	36	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Accommodation and their renovation	Helping for quick access to the General Provident Fund loans. • Accommodation and their renovation.	Nil

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts of the college are managed jointly by the Principal and the management. The Department of Accounts places orders with the approval of the Principal. Internal audit of the college is done by an auditor who is appointed by the Management Committee. At the state level, audit is done by Indian Audit Accounts Department Office of Principal Accountant General ( Civil Audit ), UP, Prayagraj. The District Auditor audits local funds of the college. Special audit of the college accounts is done by the Directorate of Higher Education, Prayagraj. The account of the college was audited by the Local Fund Audit Department, UP, Prayagraj from 20/10/2016 to 22/11/2016.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Ratan Lal-Savitri Devi Gupta Memorial Scholarship Prize	100000	Scholarship
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6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

N/A

6.5.3 – Development programmes for support staff (at least three)

N/A

6.5.4 – Post Accreditation initiative(s) (mention at least three)

N/A

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	National Seminar	28/02/2017	Nil	Nil	42
2016	Research, Consultancy and Extension	12/10/2016	12/10/2016	02/11/2016	32

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nukkad- Natak on dowry , eve-teasing Social-evils	23/02/2017	27/02/2017	12	12
Slogan writing	23/02/2017	Nil	40	32

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

N/A

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nil	Nil	Nil	Nil	Nil	Nil	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
N/A	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nukkad-Natak on dowry social-evils by (NSS)	23/02/2017	Nil	15
Blood donation camp by (NSS)	25/02/2017	Nil	37
Human rights day celebration by cultural committee	05/01/2017	Nil	19
Organization of seminar on National Intregation Empowerment through physical education sports .	18/02/2017	Nil	450
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution taken following initiatives to make campus eco-friendly- 1. Ban on use of plastic in the campus, 2. No- Vehicle entry in the campus, 3. Tree Plantation every year (on commemorative days, Special days) 4. Landscaping with trees Plants, 5. Pedestrian friendly pathway.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practices Promotion of the moral and universal value among students. 2. Objectives of the Practice: - In today's hectic life, where majority of the people are pursuing only self-interests relentlessly, the institution recognise the need to inculcate moral universal values like promotion of truth, selflessness, righteousness etc. In volunteer committees of the institution and department council are working with the goal. 3. Context a) Harmonious development of body, mind and soul and promotion of universal values. b) Cultivate inner calmness a way to peace c) To help others d) To preach and practice truthfulness. e) To deal with academics and emotional stress by tapping their inner sources of strength. f) To develop a positive attitude. The Practices: 1. Lecture organised by Physical Education deptt. On "Application of spiritualism in daily life" 2. Departmental fresher Farewell

parties. 3. Student union elections to promote democratic values. 4. Women cell organises a seminar on "Women Empowerment". 5. International Bio-diversity day Environment day by botany deptt. 6. National Seminar on "National integration empowerment through physical education sports. 7. A workshop on "Personality development of girl students". 8. Guest Lecture "Role of Yoga in daily life".

9. Constitution day celebration. 10. Diff. Commemorative days. 11. International Yoga day. 12. Blood donation camp by NSS, NCC. 13. Inculcation of Traffic 'rules to peoples by NCC, NSS, Rovers Rangers. 14. Voter's day celebration. Evidence of Success: Students are increasingly talking interest in social practices through NSS, Rovers Rangers and NCC etc. despite their packed schedule of usual classes. Problem encountered: I. Shortage of faculty. II. Busy Schedule of Teacher as well as students. Infrastructure required: Removal of infrastructural bottlenecks and more manpower (full strength of staff) will help to strengthen this practice further. Best Practice- 02 Title: -Recitation of Panchatantra and other moral stories and poems along with performance of morning Yoga Asanas. Department of Physical Education organizes recitation of moral stories and poems, imbued with nationalist spirit at least twice in a week in the institutional premise. In this activity students participate from every department. This activities are recorded audio-visually for documentation and in future representation. These activities are inspired from the statements made by honourable Prime Minister Shri Narendra Modi, on several occasions where he talks to make future Generations a responsible, enlightened nationalist citizen of India. The institution believes in multidimensional personality development of students. To achieve this aim, the institution not only focuses on the mental ability but also strives to augment their physical ability. It imbibes the spirit that a healthy mind thrives in a healthy body. The aspirations of the institution are to extend this activities we are trying to evolve new approaches so that these activities become more interactive and productive.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional distinctiveness The Institution was established in the year 1957 by Rai Bahadur Multanimal Modi- who was an educationist and philanthropist. The dream was to spread the light of education and awaken the people from darkness of ignorance, poverty and illiteracy. The motto of the college rightfully enshrined "tamsomajyotirgamaya" meaning from darkness towards light. Since then the college has strived towards realization of this motto in its every effort at achieving highest level of educational and social well being for all. No doubt, this determined focus on obliterating the darkness of ignorance and illiteracy in the society has been the institutional distinctive feature. The college strives to promote academic excellence through highly qualified faculty, invited lectures of renowned subject experts and educational tours. Several government sponsored scholarships for the students run successfully in the college (UGC, SamajkalyanVibhag). Another boost in this direction comes from a NRI scholarship (every year) that offers promising incentives to meritorious students each year and is privately sponsored by meritorious alumni of this college. The college prides itself in sustaining an active physical education department, which regularly conducts sports activities (several field and track events and two days' annual sports day organization) for all round development and physical fitness of its students. The college has a vast sports field (Athletic track - 200 Meter, basket ball court - 28.6Meter×15.24Meter,

Badminton court - 13.4Meter×6.1Meter, Volleyball court - 18Meter×Meter, Kho-Kho court - 27Meter×16Meter, Gymnasium - 8Meter×3Meter and Kabbaddi court- 13Meter×10Meter). Physical education has an important role in developing the competence and confidence of students to conduct their lives both in and out of the college and become responsible citizens. The motto of moving towards light from darkness cannot be achieved if the young generation is oblivious of its surrounding issues. Creating awareness about issues in education, environment and social aspects is always a priority issue of the college. Education: Intellectual Property (IP) is one of the key drivers to run the current global economy. India is among one of the countries having great human resource as young population having great creative and innovative mind. Considering this immense potential, teaching and imparting knowledgerelated to Intellectual Property Right (IPR) is very much important and can be done through the institute. This thought led to establishment of IPR Cell in the institution on 17/05/219 under the able supervision of Dr. Arun Kumar Maurya. The setting up of Intellectual Property Rights Cell (IPR Cell) is an encouraging step in this direction. The IPR cell impart and disseminate the knowledge and skill related with IP rights by organizing national seminar, seminar at college level, invited lecture and lecture delivered by cell to the other institutions. E-learning: 10 computers installed in the central library for accessing information, software based learning, online learning for various topics and subjects, journal search etc. Environment: celebration of environment day, wild life week, world wetland day, energy conservation day etc on regular basis is a big step in creating environment awareness. Institutional volunteer committees like NCC, NSS, ROVERS-RANGERS

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

? Automation of administrative activities, ? Upgradation of library facilities, ? Upgradation of laboratories, ? Upgradation of instrumentation laboratory, ? Expansion of the existing curriculum, ? Gender sensitization and women empowerment programmes, ? Extension of sports facilities, ? Maintenance of Convocation Hall, ? Extension of CCTV cameras as per requirement, ? To expand the infrastructure to facilitate teaching learning process particularly in the department of Computer Science Business Administration.