SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

MULTANIMAL MODI COLLEGE MODINAGAR

**NH-58, DELHI- MEERUT ROAD, MODINAGAR, DISTRICT- GHAZIABAD (U.P.) 201204
201204**

www.mmcmodinagar.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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Executive Summary

Introduction:

The College established in the year 1957 and is an affiliated college of Chaudhary Charan Singh University, Meerut. It is evolved on spacious landscape with 9.8438-acre land and have 35 classrooms and spacious administrative rooms in the building. It has 3770 students' admission capacity, with many programmes and courses in UG, PG, PhD in grant-in-aid and many professional programmes in self-finance domain. The college houses two study centres for distance education, one is IGNOU with many programmes, diploma and certificate courses and other centre is UPRTOU Prayagraj, U.P. To provide the ICT skills to the students, the computer department also runs Add on courses such as CCC, and "O" level of NIELIT. It has a well-developed language lab equipped with language software (ATDSC software) in English Department aimed to augment phonetic learning. The college has multipurpose auditorium with a seating capacity of 500 persons and an air-conditioned conference hall equipped with advanced ICT facility and power back. Seminar hall has seating capacity of 100 persons. The college has developed a state of art CIF with advanced equipment's like Atomic Absorption Spectrophotometer, Furrier-Transform infrared Spectrophotometer, UV-Visible spectrophotometer, Polymerase Chain Reaction (PCR), Advanced Olympus Microscope with linkam heating and cooling system to study cryogenic molecular changes. The College has advanced computer lab with software like Origin Pro, ChemOffice Professional, Origin Pro Gausian View, IBM SPSS, Mathmetica, Gaussian 16, Gauss View and Endnotes that help students and faculty involved in research. It has well organized college libraries, one is central library for grant-in-aid section and other is Dr Ranganathan library in self-finance domain. these are automated and provide lending and reading facilities. It is well stocked with 125,310 books, 7 journals & 6 magazines, 4 newspaper and e-Books/e-journals that are accessed through DELNET and N-LIST. In 2019-2020 the college had approximately 3241 (2020-21) students pursuing various UG, PG, vocational and research programmes. Multanimal Modi College was accredited by NAAC with B+ and B grade (CGPA 2.72) in 2005 and 2014 respectively. The college was given '*College with Potential for Excellence*' (2016 by UGC and supported by DST under FIST Scheme in 2016.

Vision:

Multanimal Modi College upholds the vision to be an institute of excellence in higher education that constantly responds to changes in scientific, economic and social arenas and that applies knowledge to promote and protect dignity, equality and social justice for all. The college works towards its vision by:
• Creating and imparting high quality education in a wide range of disciplines like social sciences and humanities, natural sciences, computer sciences, commerce and business management to a large number of students from all sections of the society;
• Facilitating autonomous research and disseminating knowledge through undergraduate, post graduate and Ph.D. programmes;
• Facilitating equal opportunities for all and maintaining non-discrimination on the grounds of caste, class, sex, and religion;
• Giving freedom of expression to all its stakeholders.
• Respecting cultural, ideological and intellectual diversity of its stakeholders

Mission:

The mission of Multanimal Modi College is to educate students of all backgrounds (rural/urban) through mental discipline, social awareness, and to develop their intellectual, moral, civic, and creative capacities to the fullest. The aim of this education is to cultivate in the students a rich awareness of Indian heritage to help them lead and serve in every sphere of human activity. The college works towards its mission by:
• Making students employable through holistic education and skill development.
• Focusing on personality development of the students through self-awareness, positive attitude and leadership qualities.
• Developing as an institute of excellence in various fields of academics, research and extracurricular activities.
• Inculcating national spirit and respect for Indian culture among the students and in the society as a whole.
• Motivating students to develop interest and enthusiasm to build a strong nation.
• Enrichment and empowerment of all the beneficiaries through a positive teaching–learning environment.
• Creating a conducive environment to foster teamwork, cooperation and mutual support amongst all its stakeholders.
• Development of inter-links across activities of teaching, research and extension.
• Emphasis on creativity and innovation in academic activities.
• Encouraging and promoting accountability and transparency in all spheres of the college and its activities.
• Moving far ahead of the targets through rigorous planning and efforts.

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Institutional Strength :

Multanimal Modi College, Modinagar is a grant-in-aid college providing education in arts/humanities, science and commerce along with professional courses in self-financing domain contributing in nation building by developing human resource and shaping them as productive and disciplined citizens. The college abides the laws of land by implementing the rules and regulations on admitted students, faculty and non-teaching staffs who comes from diverse socio-economic backgrounds. The college has adopted a zero-tolerance policy towards ragging and sexual harassment to maintain the order and discipline in the campus. Currently, the college has 67 and 79 faculty in grant-in aid and self-financing domain in the year 2020-21 and 22 respectively. Among them have PhD (47), M.Phil. (01) and PG degree (31) and 33 approved research supervisors in 2020-22. Faculty are engaged actively in research activities and productivity is visible as 55 publications as research paper in UGC listed and peer reviewed journals and 28 books respectively. To meet the need of research and practical's in UG and PG, well equipped laboratories are available in science departments. The college IQAC working actively to ensure and implement NAAC guidelines to keep the college progressing upwards. The college ensures smooth access of internet 24x7 with >50 Mbps speed in all departments, smart classes, office and library. Botanical garden, Museum, Dharohar (Historical Museum) and CIF, advanced computer labs are some of the highlights of the College. After COVID19 training and placement cell has come into action and started counselling for various opportunities, internships, fellowships and entrepreneurships and placement activities in 2021-22 session. The college has issued guidelines/notice to make the campus plastic free, generate minimal waste, proper e-waste disposal, conserve electricity and water resources.

Institutional Weakness :

- As college is grant-in-aid college nature, therefore depends upon recruitment of faculty from Department of Higher Education (DHE, U.P) for permanent faculty. Unavailability of faculty in past contribute decline in academic quality, growth and development.

- Similarly, non-appointment of non-teaching and technical staff in laboratory has caused deficiency in delivering quality outputs in science faculty.
- As regular grants are not available to college for augmentation, development and maintenance, leads to decline and deficiency in services which ought to be available for students, faculty and nonteaching staff causes decline in productivity.
- Lack of regular funding, leads to taking up other options to generate funds, diverts the academic hours in non-academic unproductive qualitative outputs.
- Limited availability of modern technologies, slows the teaching learning outcomes.
- As most of the courses are classical in nature that have academic and research oriented but not instant outcome or employment oriented therefore requires long gestation period for fructification of teaching for which most of the student don't go and end up in unproductive asset as their economic status don't support for long term studies.
- Due to absence of skill-based courses, companies don't turn up to recruit students. This bottleneck is expected to break after NEP-2020 adoption.

Institutional Opportunity :

- As data reflects, female intake is higher in the college that can be taken positively to groom them for better learning and providing skill for moving them into higher education and research and development where their number is still low.
- As the college was struggling in past due to halt of recruitment of faculty but in recent few years regular recruitment have almost filled the posts in all departments. The college has got young talented lot of faculties with ignited minds that can be harnessed not only for academic qualitative improvement but also to develop backword and forward linkage with all sphere of society to give holistic development.
- The college has signed MoU with Dr KN Modi University, Newai, Rajasthan for better academic development and similar MoU can be made in India and abroad for better leaning and research through faculty and student exchange programmes.
- As college is an approved research centre, and has got CPE and DST-FIST support that has led to development of CIF and computer lab with advanced equipment's and software's respectively that be used for better research output in coming future.
- As the college has 4 unit of NSS, 1 bn NCC, Rovers and Rangers, have great potential to impart extracurricular training and skills.

As of now, the college has good number of faculty who are highly trained and skilled, capable of conducting high end workshop, skill training and add on courses to impart skill development in UG and PG students.

Institutional Challenge :

- Being grant-in-aid and affiliated college, fee can't be decided by the college, and receives very small percent of fee as revenue that poses challenge to meet the need to run college and provide fund for qualitative improvement par excellence expected.
- Apart from classical art/humanities, commerce, the college runs basic science in six departments, requires great financial input for practical's and skill courses for which college faces crunch and tries to manage with available resources.
- As most of the students from semi-urban, rural background with moderate or low economic background whose aims are to get job as soon as possible. Evoking interest in research and development and persuading for higher education is a challenging task.
- Poor appointment of lab staff and 4rth class employee create unsustainable situation while handling lab work and general work of college.
- Current situation where education is more bent and demanded towards professional courses rather than classical studies makes it challenging and competitive and lack of faculty, non-teaching staff, technical staff and lack of grant to support qualitative output makes it more difficult and challenging to sustain.

Criteria wise Summary

Curricular Aspects :

Multanimal Modi College, Modinagar is an affiliated college of Chaudhary Charan Singh University, Meerut. The college implements the syllabus provided by the University. Without changing the intent and content of syllabus of courses of program, the college tries to deliver to learners through adopting various innovative teaching tools and techniques to make the delivery of content interesting, lucid and easily assimilable to all students. The college follows the university calendar in later and spirit and translates it by well-planned time table. The time table incorporates theory, practical, institutional work, tutorial work, research guidance and library work. The time table is made as per UGC guidelines. The delivery of content is ICT supported wherever required and supplemented with library support at departmental and central library level. The college allows duty leaves to faculty to keep up to date with domain knowledge through seminar, workshop, and faculty development programs (FDP). Senior faculty are part of curriculum planning, designing of courses, and amendments made with time to time with feedbacks received along with part of various statutory bodies of university such as executive council (EC), Board of Studies (BoS) etc. The college also running CCC and 'O' level courses to provide add on/certificate courses to students for augmenting themselves with skills other than core program knowledge. As much as their syllabus permits, experiential learning through field work/trips, internship and projects are offered and supplemented with educational trips and tours. Remedial classes/extra classes are also offered to the slow learners. Mentors provide support to their mentees in various ways to realize their full potentials unhampered. IQAC works in coordination with all the departments to carry out assessment, evaluation, reviews and feedback works related with academics, promotions and welfare measures of staff. The college also provides distance learning opportunities through their centres of distance learning such as IGNOU, New Delhi and UPRTOU, Prayagraj offering diverse degree, diploma and certificate courses. The college provides platform for sensitization of gender-based issues, environmental issues, human values and ethics through various committees and calls.

Teaching-learning and Evaluation :

Multanimal Modi College, Modinagar is an affiliated college nature institution which admits approximately 900 students per session through C.C.S. University admission system by merit list released by university in consonance with reservation policy of state/union government. Post-admission, teaching is carried out as per the university calendar by adopting innovative pedagogic methods amalgamating ICT tools, classroom and experiential learning-based methods. Teaching-learning is not only focused to complete the curricula prescribed programme wise but also incorporating ancillary/additional support that considers the needs of intellectual, socio-cultural and psycho-emotional development of student. The college also provides platform for active participation for various co-curricular activities at multiple levels such as department, college, university, national and international levels. The departments of the college singly or in association with IQAC organizes guest lectures, national and international seminars/ webinars. As much as syllabus permits, PG students are assigned projects/ assignments that help them to learn and train themselves and prepare for research and analysis of data. Each department student at PG level has access and availability of books from departmental library facility, access to computers facility for making assignment and project development. UG student can avail main Central library and Dr Ranganathan library for books, journal, newspaper and computer in e-library for computer/internet related works. The college has evolved a strict, no tolerance policy against ragging and any kind of grievances and readily solves through Student Grievances Redressal Cell, Proctorial board, Anti ragging, and Women Cell, Minority Cell, OBC Cell, SC-ST Cell, PwD Cell etc. Internal exams are carried out as per university policy and rules. Personal feedback and supports are given to weaker students by tutorial/remedial/extra classes. The college currently have 67 well qualified teachers in grant-in-aid and self-finance section, which is reflective as teacher-student ratio (48:1 in 2020-21). The college management promptly provides any support required to teaching learning and infrastructure. The college obtains feedback annually through online feedback system, analysed and actions are taken accordingly. The students are encouraged to join for higher education and guided by teacher for NET/JRF preparation.

Research, Innovations and Extension :

Multanimal Modi College is an old institution recognized as research centre by C.C.S. University, Meerut with 13 research department with 33 approved supervisors and co-supervisors. Many newly joined faculty have taken up PhD to acquire degree and become supervisor in coming future making teaching learning ecosystem vibrant. College has received two major grants individually, one in collaboration and a minor grant in assessment period (2016-21) from CST Lucknow, UGC, New Delhi, DST, New Delhi and NIF-DST, New Delhi respectively.

IQAC always encourage and instils enthusiasm in faculty for research and encourages for knowledge update by workshop, seminar, guest lecture and conferences. Its output can be seen as 55 publications made during assessment period (2016-21) in UGC listed journal, many in peer reviewed and 28 books. During assessment period (2016-21) 21 research scholars have been awarded PhD and 44 new has been registered since 2016-17. Apart from academics and research, students are shaped by opportunists available as various outreach and extension programmes conducted by NCC, NSS, Rovers & Rangers (R & R) and departmental councils. Students are sensitized regularly towards various social realities and challenges. These activities are complementary to PO, CO and PSO of the programmes developed by the University to augment students' knowledge of life skills, professional ethics, moral values and self-proficiency. Recently, the college has started B.Com. programme under self-finance to cater the high demand of this programme to the local students. The college is also making effort to get B.Sc. in science stream in IGNOU study centre of the college. The college has made collaboration/MoU with Dr K.N. Modi University, Newai, Rajasthan for research, academic exchange and learning.

Infrastructure and Learning Resources :

The College is contentedly upgrading the infrastructural base ranging from physical, academic, and technological domain and successfully made available to the students and faculty for creation of better teaching-learning ecosystem. The college has A, B and C blocks with 35 rooms for teaching, among 16 are equipped with ICT facilities. The college have one or more practical labs in all science departments and equipped with all learning resources. Botany and Zoology department have museum for plant and animal specimen display. History department have unique collections of rare and artifact historical material in their museum known has Dharohar. The college has fully air-conditioned conference/seminar hall with all advanced assistive ICT support with seating capacity of 100 persons. A big auditorium is available for larger programmes related with academics and cultural activities with seating capacity of 500 persons. There is a dedicated lab for language learning with 19 +1 computers in the department of English. The college houses two libraries in the campus, one is known as central library, integral part of grant-in-aid system and other is Dr. Ranganathan library for self-finance courses. Students are allowed to avail reading resources of both the library. The library houses 1.6 lac books, 7 journals, 6 magazines and 4 newspapers. Central library has a reading room, reference section and photocopy facility. It has an access to 6000 journals through INFLIBNET and DELNET. The college has a computer lab with 8 computers with advanced configuration loaded with advanced software's. The college has developed a CIF with advance equipment's for research work. The college campus have LAN and Wi-Fi system with an internet speed of >50 Mbps. The college has a big sports ground, dedicated department with sports and fitness facility which includes badminton & basketball court. Indoor arrangements are available for yoga and table tennis. A gymnasium room made available and a yoga room is there in the college premises. There is a small canteen for students and staff which runs on contractual basis with competitive rates. Medical aid room is made available within the campus for students and staff with all necessary first-aid facility.

Student Support and Progression :

Multanimal Modi College, Modinagar is serving since 1957 and passed 63 years of service to academies with its excellence, providing social empowerment to girls and social weaker section of the society. Every

year almost 1000 students pass and same number students are admitted. Most of them chose to go for higher studies in same or other institution of higher learning. Very small part of student also joins for Ph.D. Work. As the college is grant-in-aid nature where financial resources are scarce but large number of scholarships, free ships, fee concession are made available to the students from the state government. The placement and training cell helps them by organizing career counselling and after COVID19, placement drive as ROJGAAR Mela was organized in 2021-22 session. Departmental Councils and committees are actively formed by selecting students democratically. Apart from diverse co-curricular activities, annual sports program and regular sport completions are organized to keep students active and refreshed. Many students have bagged prizes in sport in events organized at university or state level. Many extension/outreach programmes are conducted by NCC, NSS, R& R with active participation of students. The college alumni S.P. Gupta donate fund by which meritorious students are awarded scholarship. The college is having an informal association of alumni. The college has student's grievance Redressal cell, anti-ragging cell, by which complaints regarding issues ranging from ragging, discipline, sexual harassment, and other minor complaints are redressed. The college has an active Proctorial board to maintain discipline in the college with representation from all department in the form of deputy proctors.

Governance, Leadership and Management :

Multanimal Modi College is blessed with a very responsive and cooperative management committee or governing body support. Regular meetings are made to discuss issues related to the overall development of the institution. The management has created an addition body named Advisory committee for better functioning of the college. The Principal and IQAC coordinator meet and discuss regularly with teaching and non-teaching staff for the effective planning and implementation of teaching, learning and administrative programmes. To ensure student security, proctorial board is constituted.

The college implements all available welfare schemes/measures as provided by state government along with own capacity to the staffs including professional pursuits. To ensure the financial transparency and accountability, the college conducts internal and external financial audits on a regular basis and the auditors appointed inspects all files pertaining to financial matters, including library and laboratories. Every teacher fills annual performance appraisal form that help in their assessment on which promotions are made. The IQAC and faculty help in mobilization of funds. The college has received CPE and DST-FIST grant is an example where active effort has crystalized. The collaboration with Dr K.N. Modi University made in 2021-22 has started functioning and stated a collaborative initiative by which students of life science are getting coaching for NET-JRF and guidance for higher education.

Institutional Values and Best Practices :

The college within its limit has developed an institutional distinctiveness by adopting values and practices that helps not only in inculcating good habits in students but also its impacts are seen in promoting empowerment, inclusion and imbibition of traits that converts student into a capital asset. The college sensitize and empower women by providing bias free environment. The college has adopted several eco-friendly practices that decreases carbon footprint and increases sustainability by developing green campus, plastic free campus, energy conservation by adopting LED bulb, least use of air-conditioner policy, water conservation by well-maintained distribution system and borewell to recharge the ground water, waste management by adopting segregate, collect and dispose system.

The college also celebrates all major festival having significance for cultural, regional and linguistic diversities through different cell/committees and councils. The college has adopted and laid down code of professional ethics and code of conduct for teaching, non-teaching staff and students and made available on website of college for ready availability. Such codes are brought to notice to the students in the orientation programme of newly admitted students every year.

The college also takes care the need of differently abled students by making available ramps, and wheelchair. IQAC and EOC brings the awareness regarding various government schemes for students that are differently

abled from different regions and economically weaker sections. NSS, NCC, R& R and IPR Cell women cell organize seminars/webinars, workshops, training sessions, awareness programmes, extension and outreach activities like adoption of village, rallys, nukkad nataks, debates etc, sensitise girls about environment, gender issues, socially & culturally issues. National festivals and commemorative days are celebrated to nurture moral values in students.

Profile

BASIC INFORMATION

Name and Address of the College	
Name	MULTANIMAL MODI COLLEGE MODINAGAR
Address	NH-58, Delhi- Meerut Road, Modinagar, District-Ghaziabad (U.P.) 201204
City	Modinagar
State	Uttar pradesh
Pin	201204
Website	www.mmcmodinagar.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Pradeep Kumar Garg	01232-251025	9997202125	01232-223620	info@mmcmodinagar.ac.in
IQAC / CIQA coordinator	Arun Kumar Maurya	01232-243492	9560408083	01232-223620	akmaurya@mmcmodinagar.ac.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education

By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-07-1957

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Uttar pradesh	Choudhary Charan Singh University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	13-04-2011	View Document
12B of UGC	13-04-2011	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	27-09-2016
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus	

Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NH-58, Delhi- Meerut Road, Modinagar, District- Ghaziabad (U.P.) 201204	Semi-urban	9.8438	50397.66

ACADEMIC INFORMATION

Details of Programs Offered by the College (Give Data for Current Academic year)						
Program Level	Name of Program/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Botany	36	Intermediate	English + Hindi	120	120
UG	BSc,Chemistry	36	Intermediate	English + Hindi	200	274
UG	BSc,Physics	36	Intermediate	English + Hindi	120	165
UG	BSc,Zoology	36	Intermediate	English + Hindi	120	169
UG	BSc,Statistics	36	Intermediate	English + Hindi	40	52
UG	BSc,Mathematics	36	Intermediate	English + Hindi	120	165
UG	BCom,Commerce	36	Intermediate	English + Hindi	120	172
UG	BA,Hindi	36	Intermediate	English + Hindi	240	312
UG	BA,English	36	Intermediate	English + Hindi	240	312
UG	BA,History	36	Intermediate	English + Hindi	240	312
UG	BA,Political Science	36	Intermediate	English + Hindi	240	312
UG	BA,Sanskrit	36	Intermediate	English + Hindi	240	312
UG	BA,Economics	36	Intermediate	English + Hindi	240	312
UG	BLibISc,Library Science	12	Graduation	English	60	7
UG	BA,Library Science	36	Intermediate	English + Hindi	240	312
UG	BA,Physical Science And Sports	36	Intermediate	English + Hindi	240	312
UG	BPES,Physical Science And Sports	36	Intermediate	English	60	10

UG	BCA,Computer Science	36	Intermediate	English	60	41
UG	BBA,Business Administrartion	36	Intermediate	English	60	42
PG	MSc,Botany	24	Graduation	English	20	22
PG	MSc,Chemistry	24	Graduation	English	20	22
PG	MSc,Physics	24	Graduation	English	20	22
PG	MSc,Zoology	24	Graduation	English	20	22
PG	MSc,Statistics	24	Graduation	English	20	4
PG	MSc,Biotechnology	24	Graduation	English	30	15
PG	MSc,Mathematics	24	Graduation	English	60	66
PG	MA,Mathematics	24	Graduation	English,English + Hindi	60	0
PG	MCom,Commerce	24	Graduation	English	60	66
PG	MA,Hindi	24	Graduation	Hindi	60	25
PG	MA,English	24	Graduation	English	60	36
PG	MA,History	24	Graduation	English + Hindi	60	63
PG	MA,Political Science	24	Graduation	English + Hindi	60	60
PG	MA,Sanskrit	24	Graduation	Sanskrit	60	20
PG	MA,Economics	24	Graduation	English + Hindi	60	39
PG	MLibISc,Library Science	12	Graduation	English	30	5
Doctoral (Ph.D)	PhD or DPhil,Botany	48	Post Graduation	English	18	2
Doctoral (Ph.D)	PhD or DPhil,Chemistry	48	Post Graduation	English	34	0
Doctoral (Ph.D)	PhD or DPhil,Physics	48	Post Graduation	English	14	0
Doctoral (Ph.D)	PhD or DPhil,Zoology	48	Post Graduation	English	14	0
Doctoral (Ph.D)	PhD or DPhil,Statistics	48	Post Graduation	English	12	0
Doctoral (Ph.D)	PhD or DPhil,Mathematics	48	Post Graduation	English	16	0
Doctoral (Ph.D)	PhD or DPhil,Commerce	48	Post Graduation	English,Hindi	16	1
Doctoral (Ph.D)	PhD or DPhil,Hindi	48	Post Graduation	Hindi	18	3
Doctoral (Ph.D)	PhD or DPhil,English	48	Post Graduation	English	10	1
Doctoral (Ph.D)	PhD or DPhil,History	48	Post Graduation	English,Hindi	22	1
Doctoral (Ph.D)	PhD or DPhil,Political Science	48	Post Graduation	English,Hindi	14	0

| Doctoral (Ph.D) | PhD or DPhil,Sanskrit | 48 | Post Graduation | Sanskrit | 4 | 0 |
| Doctoral (Ph.D) | PhD or DPhil,Economics | 48 | Post Graduation | English,Hindi | 10 | 0 |

Position Details of Faculty & Staff in the College

Teaching Faculty

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				82
Recruited	0	0	0	0	0	0	0	0	32	17	0	49
Yet to Recruit				0				0				33
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				20
Recruited	0	0	0	0	0	0	0	0	11	6	0	17
Yet to Recruit				0				0				3

Non-Teaching Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				33
Recruited	19	3	0	22
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				9
Recruited	8	1	0	9
Yet to Recruit				0

Technical Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				25
Recruited	10	0	0	10
Yet to Recruit				15
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	16	4	0	12	15	0	47
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	24	7	0	31
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
	Male	Female	Others	Total
Number of Visiting/Guest Faculty engaged with the college?	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Program		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1100	0	0	0	1100
	Female	1408	0	0	0	1408
	Others	0	0	0	0	0
PG	Male	234	0	0	0	234
	Female	635	0	0	0	635
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	5	0	0	0	5

	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	319	279	268	258
	Female	458	414	401	420
	Others	0	0	0	0
ST	Male	1	0	3	3
	Female	1	2	2	2
	Others	0	0	0	0
OBC	Male	548	502	445	444
	Female	891	856	783	733
	Others	0	0	0	0
General	Male	236	277	221	291
	Female	478	494	466	551
	Others	0	0	0	0
Others	Male	143	113	136	45
	Female	166	156	176	65
	Others	0	0	0	0
Total		3241	3093	2901	2812

Provide the Following Details

Number of Programs	Self-financed Programs offered	New Programs introduced during the last five years
	5	1

Provide the Following Details

Unit Cost of Education	Including Salary Component	Excluding Salary Component
5756.27	18656096.8	5480634.85

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	As the college is research center, it encourages the students to choose Multidisciplinary /Interdisciplinary courses as electives/minor paper/skill development paper and provide all technical and teaching support. It allows flexibility in choosing elective course as prescribed by university. Most of the teachers are research guides

	and promote interdisciplinary research work. The college is proactively working towards implementation of the suggestions given in the NEP guidelines.
2. Academic bank of credits (ABC):	The College is following the guidelines given by the C.C.S. University, Meerut as well as the Directorate of Higher Education (DHE), Prayagraj. The University/DHE reserves the right to offer an online repository for all academic awards and records and follows a choice-based credit system (CBCS) for all of the NEP programmes offered. The College is ready to register for ABC and implement as directed and can act as intermediate between ABC platform and student to facilitate such services through own website and ICT facilities.
3. Skill development:	The College has implemented skill development courses as provided in syllabus of various programmes under NEP. As the college is grant-in-aid college but with limited resources has enough infrastructure available as laboratory, CIF, Computer labs, language lab, ICT enabled rooms, library and journal (online & e-journals) along with well-informed competent faculty. College also offers Add on courses like CCC and O Level.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	As the College imparts education in language which is easily grasped by students preferably in Hindi apart from English at UG, PG and PhD and encourages to learn other languages such as Sanskrit where courses demand. Therefore, can easily integrate Indian Knowledge system with Global Knowledge System through physical mode as well as online mode through invited/guest lectures, webinars, seminars, debates, poster-competitions etc. Such integration and readiness may help students in integrating and enhancing knowledge using online courses.
5. Focus on Outcome based education (OBE):	As the NEP syllabus is prepared by the University, the College has role as implementation. NEP has been structured as outcome-based teaching where diverse courses have clearly laid down programme/program specific/course outcomes. The college is ready to implement the courses in latter and spirit with additional support to add entrepreneurial skills, social responsiveness and ethics. To meet the need, college has well equipped labs, instruments and additional supports like language lab, library support and ICT facilities.
6. Distance education/online education:	The college is well equipped to deliver distance as well as online education. IGNOU, New Delhi (Study Centre: 2707) and UPRTOU, Prayagraj, U.P. (Study Centre: S053) already in exitance and delivering since decades. Apart from that college also trying to get science course in IGNOU Centre.

College has provided ample space for classes as well as administrative works and ready to support for science laboratories and well equipped advanced scientific central instrumentation facility (CIF). For online education, college has 16 ICT classes rooms, well equipped seminar and e-learning room. The college also have 10 computers in Computer lab functional in CIF equipped with high end software's. The College has access to various e-journals and books through DELNET subscription and e-resources are made available on college website. The teachers are familiar with online platforms for classes, assessments, holding webinars and meeting.

QIF

1.Curricular Aspects
1.1 Curricular Planning and Implementation
1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Answer:

The academic session commences with the admission process which is in accordance with C.C.S. University, Meerut guidelines. The admission processes in various undergraduate and postgraduate courses are merit based and carried out by the College as per C.C.S. University, Meerut guidelines. For this work, specific committees are constituted. After admission in different courses a general time table committee is formed to formulate a time table accordingly. The time table is formulated at three levels – College level, Departmental level and Individual faculty level. The College has both Annual system (for undergraduate classes) as well as semester system (for post graduate classes and self finance courses) and NEP-2020 has been implemented from 2021-22 session. The syllabus for both levels (UG & PG) is prescribed by the C.C.S. University, Meerut. The College implements these syllabi through regular classes, practical classes, using smart classes, field projects, seminars, workshops and academic & industrial tours etc. The Semester system incorporates internal assessment which consists of quiz test, written test, and assignments/project. The extracurricular activities are also promoted by the College for all-round development and welfare of the students. These include NSS, NCC, Rovers and Rangers, Women Cell, Sports, Cultural Council, IPR Cell and Publication cell. The purpose of these extracurricular activities are to inculcate and enhance the quality of discipline, team work, nationalism, equality, gender sensitivity, awareness about environment and social responsibility. The students can display various talents in the field of dance, music, writing skill and sports through these councils and cells. The NSS, NCC, Rovers and Rangers wings regularly organize and special camps for propagating various social and environmental activities like, adult education, sanitation, disaster management, protection of girl child, awareness and prevention about dowry system , eco- friendly practices, rain water harvesting, child abuse and sustainable development. The examination process is carried out by college according to the schedule and guidelines issued from time to time by C.C.S. University, Meerut. The final exam for the annual system is conducted at the end of the academic session and for the semester system at the end of each semester. The final examination also includes practical for science and viva voce for commerce & humanities stream. The faculty members also participate in the answer script evaluation process after which final results are declared by the C.C.S. University, Meerut.

File Description	Document
Upload Additional information	View Document

Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Answer:

The University has implemented a semester system in the year 2010 at the post graduation level while the annual system continues to prevail at the under-graduate (UG) level but NEP-2020 has been adopted from the session 2021-22. The College meticulously develops the plan-of-action for effective implementation of the curricula to achieve its vision, mission and objectives. The principal of the college in consultation with the examination committee, IQAC and the Incharge of every department develops modalities in tune with the University calendar. The time-table committee of the College prepares a comprehensive time-table for all the faculty. This plan of work is made available to all the faculty members of the concerned departments and executed accordingly. Before the commencement of teaching-learning, a meeting of all the faculty members of a particular department is called by the In-charge of that department to discuss the course/syllabi. Every teacher draws his/her own teaching plan considering the ability of the students and the resources available. Teachers carry out teachings to the students as per their requirement by adopting simple, lucid methodology and various teaching tools such as powerpoint presentation & e-contents. Relevant books are recommended by the teachers to the students on the basis of the prescribed syllabus. If required, reference study material is also made available to the students by the respective teachers. Besides class tests and assignments, group discussions, student seminars and interactive sessions are also conducted to evaluate students based on their learning and understanding of the subject. To ensure further effectiveness of the delivery of the curriculum, e-learning facilities (DELNET) services are made available to faculty members and students. During the recent pandemic time, the College shifted entirely to the online platform. Teachers were made familiar with e-meeting applications and e-content which is being regularly uploaded on the college website. An extensive use of (videos, powerpoint presentations, audios) are being done to give students a better insight into the subject. Other than regular tests and assignments, students are encouraged to give platform presentations and conduct group sessions. During the pandemic period teachers and students are also got the opportunities to learn various subjects through webinars and workshops conducted by different departments of the College. The quality of education enhanced to the students is monitored through the Principal, IQAC, and the concerned Committees of the college. Remedial measures are incorporated as per the requirements.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. *Academic council/BoS of Affiliating university*
2. *Setting of question papers for UG/PG programs*
3. *Design and Development of Curriculum for Add on/ certificate/ Diploma Courses*
4. *Assessment /evaluation process of the affiliating University*

Answer: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Answer: 0

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Answer: 0

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Answer: 10

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description	Document
List of Add on /Certificate programs	[View Document](#)
Brochure or any other document relating to Add on /Certificate programs	[View Document](#)
Any additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Answer: 1.52

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
25	48	153	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Answer:

As the College is affiliating in nature, it does not have autonomy in curriculum designing. Curriculum is prepared and made available by the University to the College which implements it. The College integrates cross cutting issues relevant to gender environment and sustainability, human values, professional ethics and awareness through various means and ways among students at UG, PG and PhD levels. These values are propagated through individual faculty – student's interaction as part of the teaching learning process. The institution has also constituted specific committees for integrating these values among the students such as Women Cell, NSS (4 Units),, NCC and Rovers and Rangers. All the departments also constitute a departmental council which includes both faculty members and students which also contribute the same. These committees/councils augment and strengthen the students at the college level through special lectures, invited lectures, workshops, seminars, poster presentations, debate, various cultural activities etc. The Women Cell has been constituted for creating awareness about issues specially related to women, such as gender sensitivity, prevention of female infanticide, gender inequality, harassment and exploitation of women at work place, women rights, *beti bachao beti padhao*, women empowerment etc through special lectures, invited lectures, workshops, seminars, poster presentations, debates, various cultural activities etc. The NSS regularly organize one day special camp in a week (day and night) and also organize regular tours in rural and backward areas where teachers and students directly interact with residents of the villages and backward areas to spread awareness about gender sensitivity, dowry system, prevention of female infanticide gender inequality, harassment and exploitation of women at work place, women rights, *beti bachao beti padhao*, women empowerment, adult education, sanitation, disaster management protection of girl child, awareness and prevention of dowry system, eco-friendly practices, rain water harvesting, child abuse, sustainable development and organic farming, pollution and chemical pesticide. At the college level all units regularly organize special lectures, invited lectures, workshops, seminars, poster presentations, debates, various cultural activities etc. The Rovers - Rangers wing of the institution has also organized a special regional summit. Extension lectures for spreading awareness regarding vital subjects such as global warming, ozone layer depletion, carbon emission etc. are organized periodically across all sections of society through extension activities of NSS, and Rovers-Rangers. Awareness programmes on environmental issues are a regular feature of the institute. Students are given inputs regarding the concept of World Environment Day, Earth Day, Ozone Day and other important days. The University has also incorporated 'Environmental studies' in its curriculum at under – graduate level. Anti- Ragging Cell and Grievance Redressal Cell are active in the college campus. Human Rights is part of the curriculum in the subject of Political science at both undergraduate and postgraduate level. The NCC units of the college prepare the students for issues related to defense, nation building, disaster management and service to humanity. The Rovers-Rangers wing also trains the students for social service, team work, disaster management, national integration, creating awareness about different social activities.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Answer: 0.84

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
04	04	04	08	04

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Answer: 0.37

1.3.3.1 **Number of students undertaking project work/field work / internships**

Answer: 12

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System
1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students

2)Teachers

3)Employers

4)Alumni

Answer: C. Any 2 of the above

File Description	Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows:

Options:

   1. *Feedback collected, analysed and action taken and feedback available on website*
   2. *Feedback collected, analysed and action has been taken*
   3. *Feedback collected and analysed*
   4. *Feedback collected*
   5. *Feedback not collected*

Answer: C. Feedback collected and analysed

File Description	Document
URL for feedback report	View Document

2.Teaching-learning and Evaluation
2.1 Student Enrollment and Profile
2.1.1 Average Enrolment percentage (Average of last five years)

Answer: 26.28

2.1.1.1 **Number of students admitted year-wise during last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
1216	1256	1137	1150	1141

2.1.1.2 **Number of sanctioned seats year wise during last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
3770	3770	3710	33650	3590

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Answer: 92.15

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
1797	1713	1676	1669	1665

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity
2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Answer:

The admission process for the students at the undergraduate (UG) and postgraduate (PG) level is carried out as per the university guideline and based on merit. Once the admission process is over the teaching learning process starts in which there is direct interaction between the teachers and students. This direct interaction is through classroom teaching, practicals and internal examination etc. Through this interaction the teacher is able to identify the advanced learners and slow learners. After this identification,

special programmes/tutorials are organized to cater to the advanced learners and slow learners. The special programmes for advanced learners include the special lecture, invited lecture, seminar, advanced assignments and survey based learning. These programs fulfill the special needs of advanced learners. Teachers also update advanced learners with the latest information, technology, and students counsel for broad learning. Teachers also provide extra time beyond the routine time table to give specialized lectures as per their requirement. The institution also organizes special programs for slow learners. These include tutorials in addition to the regular classes. In case of slow learners their weak points are identified and special lectures are arranged/ tutorial classes and extra time is provided to them by the teacher to cater their special needs. The tutorial classes for slow learners are available in all subjects taught in college. Through these tutorials they are bought at par with the regular students.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Answer: 48.37

2.3 Teaching- Learning Process
2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Answer:

To operationalize the student centric methods are activities carried out at departmental level through councils, special lectures, field trips/tours, seminar and workshops and allowing students to learn through project works/internships within the perview of their syllabus.They can also utilize well equipped laboratories, well developed and upgraded central library and library of every department, well developed computer labs, well equipped language lab, ICT based smart class rooms, museums in the department of History, Botany and Zoology, Computers are provided with internet/wifi in all the Departments of the College. In order to enhance the learning experience of the students, the institution adopts methods like guest lectures delivered by eminent people from reputed international and national institutes, eminent writers, professionals, social workers, group discussions and seminars for post graduate students are also encouraged. Training and internships in the Department of biotechnology, and department of Library and Information Science, interdisciplinary programmes (e.g. workshop on safety measures) to widen their horizon and shape their critical acumen, participation in symposiums/seminar/guest lectures conducted by other institutions are also encouraged. Departments like Biotechnology, Botany, History, Economics, Statistics, Commerce and Computer science organized industrial/educational tours to make students aware of practical aspects of their theoretical studies. Central library subscribes books, newspapers (Hindi and English), and magazines to update students on latest global advancements. Subscriptions of research journals are also done in the central library. Online resources like DELNET are also subscribed in the college. Books and magazines are also purchased on a regular basis to increase the knowledge of students and teachers in their respective field of study. Post graduate and research scholars are encouraged to use electronic libraries to access latest news, reading material, etc. TPersonal attention to students is provided to teachers to deal with their queries and doubts through tutorials. The institution also provides personal and psycho-social support to the students by sorting out their problems by the principal, faculty members and grievance redressal cell of the College. The institution also provides guidance for participating sports, NSS, NCC, Rovers and Rangers, and cultural and co-cultural activities at University, State and National level.

File Description	Document

Upload any additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Answer:

The Institution contributes towards the improvement of teaching-learning process by using learner-centric approaches such as :

- Ensuring access to computers, internet and computer-aided support available in the college,

- Organizing training programmes/workshops on ICT-based pedagogical skills

- Obtaining feedback from students and teachers.

- Organizing educational tours for effective and practical knowledge.

Right from admission to the college the students get the best guidance. Faculty members try to channel the energies of students in a positive direction. Admission-Committee, Counseling Cell, Training and Placement Cell, fee concessions, awards, incentives, special classes, assignments/tutorials and well-developed infrastructure together aims to support students and prepare them to meet national and international standards by transforming them into morally upright, socially responsible and professionally competent people.

Support structures and systems available to teachers to develop skills in students like interactive learning, collaborative learning and independent learning among students are well developed. The Institution has a well-furnished and updated central library with internet and reprographic facilities and sufficient space for reading, e-library, departmental libraries and computer labs with internet, well-equipped laboratories, museums in the department of History, Botany and Zoology, a well-developed computerized language lab, seminar-hall, smart classrooms, projectors, and computer aided teaching-learning methods, etc.

The college promotes creativity among students by encouraging them to publish their write-ups in the college magazine 'Ritambhara'. Creative endeavors like articles, stories, poems etc. of students also find a place in the wall magazine of various departments of the college. These creative efforts provide young, budding writers a platform to express their creative talent. Besides providing an opportunity to publish their articles, the magazine also involves the students as student editors.

Almost all the departments engage themselves actively in arranging various types of co- curricular and cultural events like quiz, poster-making, paper-reading, debates, essay-writing, dance, etc. that help students in refining and redefining their personality. In addition to this, the college takes special efforts to instill and nurture creativity and scientific temper among learners by providing the following opportunities:

- Academic projects, Field work,

- Internal Seminars with/without Power Point Presentation,

- Creative Assignments vis-à-vis story writing competition, slogan writing, essay writing competition, etc.,

- Assessment of higher level cognitive ability of the student through MCQs and quiz,

- Participating in academic and co-curricular activities and competitions at regional and national level,

- Participating in sports activities at university, state, national and international level,

- Organizing academic and co-curricular activities at departmental level,

- Teacher-student discussion on topics of recent research and development,

- Research paper presentation at regional / national level by research scholars,

- Holding brainstorming sessions and group discussions,

- Guest lectures by eminent academicians, professionals, etc.,

- NSS, NCC, and Rovers and Rangers of the college also provide an excellent platform to students to nurture their creativity and team spirit.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Answer: 249.31

2.3.3.1 Number of mentors

Answer: 13

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Answer: 62.22

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Answer: 72.45

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
46	46	46	38	36

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Answer: 9.48

2.4.3.1 **Total experience of full-time teachers**

Answer: 635

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Answer:

The College has adopted a highly transparent and time bound internal assessments mechanism as prescribed by CCS University, Meerut. The internal assessments are conducted for postgraduate and undergraduate courses (from NEP 2021-22) as per university guidelines. The College conducts internal assessments in the form of written examinations for 25 marks consisting of written and assignments. The College issues notice to the departments for conducting internal assessments as the dates are decided and informed by the University. After that the departments release notices for teachers for preparation of question papers and conduct examinations as per scheduled date. The internal assessments were conducted for 25 Marks in the form of long questions and quizzes. There are five long/short questions out of which students need to answer 3 questions and each question carries 5 marks. The five questions are given in the form of a quiz which carries 5 marks, one mark for each question and all questions are compulsory. The 1 hours is given to long/short questions and 30 minutes are given to the quiz.

For M.Sc. classes the department prepares a time table and assigns duties to the respective teacher who teaches concerned paper as invigilator to conduct internal examination.

For M.A. and others courses where students are more in numbers conduct a combined internal examination with a prepared time table.

The College assigns invigilation duty to teachers to conduct examinations.

After completion of examination the copies are checked by respective teachers and marks uploaded to the university website with help of a non-teaching person assigned by the principal.

The College also considers the case on individual basis where any examination is missed by candidate by giving a chance to write their test by supply new question paper on a particular date to save the semester of students.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Answer:

The college has constituted a mechanism to deal with examination related grievances which is transparent, time bound and efficient. Currently, the college has two parallel systems of examination. The semester system is implemented at post graduate level and the annual system is implemented at the undergraduate level (traditional system). The internal exams involve written tests, quiz, assignment and projects.The institution solves the internal examination related grievances at two different levels. Any grievances related to these can be put up before the ad-hoc scrutiny committee formulated at the department level. These grievances are then addressed by the committee within ten days after applying. In the annual system those students who are unsatisfied by the marks obtained by them can apply for the scrutiny in the university. The University will resolve the issue accordingly. This process is applicable for both UG and PG external examinations.

The institution also runs professional courses (BBA, BCA, BPES, B.Lib., M.Lib., M.Sc. (Biotechnology). These courses follow the semester system which include both internal and external exams. The internal exams include the written, Quiz test and submission of assignment test. Any grievance related to internal examination   can be put up before the scrutiny committee formulated at the department level. The same process of grievances redressal is followed in the external exams.The college has clearly stated learning outcomes in its statement of vision and mission. It translates learning outcomes into reality by developing students into confident, well equipped, culturally conscious, ethically strong, socially modern and globally competent people. The students and teaching staff are made aware of these through the prospectus, orientation programmes, etc. The college closely monitors the performance of the students through a continuous evaluation system. The evaluation system comprises internal tests, quizzes, assignments/class seminars which are conducted by the college and final external exams which are conducted by the university at the end of session/semester. The result is communicated to the student after the examination.

During the internal evaluation, the performance of students is analyzed during the departmental meetings to assess the progress of the students. The learning difficulties and necessary remedial actions are identified to improve the performance of weak students. Analysis of results of the undergraduate and postgraduate programmes reveals that the institution has consistently maintained a respectable position in its achievements in the university examination every year. It is a clear indicator of the efficiency of teaching methodology that is employed by the faculty members.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes
2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Answer:

The college has clearly stated learning outcomes in its statement of its vision and mission. It translates learning outcomes into reality by developing students into confident, well- equipped, culturally conscious, ethically strong, socially modern and globally competent people. Students and teaching staff are made aware of these through the prospectus, orientation programme, etc.The college closely monitors performance of students through a continuous evaluation system. The evaluation system comprises internal tests, quizzes, assignments/class seminars which are conducted by the institute and final external

exams which are conducted by the university at the end of the session/ semester. The result is communicated to students in time after examinations. During internal evaluation, performance of students is analyzed during the department meetings to assess the progress of students. The teaching, learning and assessment strategies of the institution are structured to facilitate the achievement of the intended learning outcomes through: Well-equipped laboratories as per the syllabus provided by the University, Central library and library of every department with a collection of more than one lakh books, Well-developed virtual/electronic library with 20+01 computers,Well-developed classrooms, Internal tests, written assignments, oral tests, group discussions and interactive sessions. The teachers evaluate students on the basis of their performance in internal written tests, assignments, presentations, practicals, etc. and review the result of each student. The support needed by students is provided to improve their skills and performance in the respective subject area. The entire process is aimed to enhance the confidence of students and to prepare them to face the final examinations confidently. The" College Training and Placement Cell" trains and guides students to make them fit as per the requirements of the job market, and to face interviews and group discussions. College laboratories and libraries help students to inculcate innovation and research ability. Faculty members of the college inculcate research aptitude in students by giving them minor projects during their course of study. Students of Physics, Biotechnology, Commerce, Library science and Computer Science are assigned such projects. NCC, NSS, and Rovers and Rangers wings of the college further enhance social relevance of the courses by organizing field camps, rallies, etc. The college magazine, 'Ritambhara' provides an excellent platform to students to express their creative writing skills. The college organizes educational/field visits to help students to understand practical issues.The college organizes interactive talks which are delivered by eminent persons/experts of various fields.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Answer:

The College is affiliated to Chaudhary Charan Singh University, Meerut and offers Undergraduate, Post Graduate and Research programs and courses under the Faculty of Arts, Commerce and Science. The institution also offers UG and PG Self -financed courses. For these programmes and courses, the institution follows the curriculum designed by the university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to higher studies that is from Undergraduate to PostGraduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. The institution takes utmost care of measuring the level of attainment of POs, PSOs and COs and follows formal as well as informal mechanisms for the measurement of attainment of the outcomes. Moreover, the feedback is collected from all the stakeholders in this respect and necessary steps are taken accordingly. Subsequently, the institution takes care of the attainment to measure the POs, PSOs and COs and implements the mechanism as follows:-

The institution follows the Academic Calendar of the university.

- All the subject teachers maintain academic performance of internal evaluation in the attendance register.

- Institution considers Feedback from the stakeholders for the attainment of POs, PSOs and COs.

- Placement committee takes the review of the Students' Progression to Higher Studies and

their Placement.

Programme Outcomes (POs) contain creating and developing among students aptitude/ skill/ ability/ capacity for

1. Employment

2. Research

3. Critical and creative thinking

4. Communication skill

5. Social Awareness and Interaction,

6. Political Consciousness,

7. Ethics and Responsible Citizenship, and

8. Awareness of and Sensitivity to Environment and Sustainable Development.

9. Women Empowerment.

Programme Specific Outcomes (PSOs) and Course Outcomes (COs) include producing among students:

1. knowledge, skill and application of the subject concerned

2. awareness of and sensitivity to local, national and global problems related to deprivation, socio-political issues, gender, environment, and discriminatory and exclusionary practices.

3. interest and capacity for research and

4. employment capacity

Evaluation & the level of attainment:

The evaluation system comprises internal tests, quizzes, assignments/class seminars which are conducted by the institute and final external exams which are conducted by the university at the end of the session/ semester. The result is communicated to students in time after examinations. The level of attainment is reflected in the final results on the basis of which students are promoted to the next level. Moreover, many of the students passing out of the college got selected in various services at the State and National level. Some of the services in which students got selection in the last 5 years include-

1.Assistant pointsman, Grade- IV, Northern Railway.

2. Track Maintainer, Grade-IV, Northern Railway, 2018

3. Lecturer, Radharaman Inter College, Prayagraj.

A list of selected students are availble on website and added as additional list with evidances.

File Description	Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Answer: 87.04

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
897	841	804	885	887

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
1026	988	919	974	1052

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey
2.7.1 Online student satisfaction survey regarding teaching learning process

Answer: 3.43

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

3.Research, Innovations and Extension
3.1 Resource Mobilization for Research
3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer: 21.31

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
00	2.5	8.371	00	10.44

File Description	Document
List of endowments / projects with details of grants	View Document

| e-copies of the grant award letters for sponsored research projects / endowments | View Document |
| Any additional information | View Document |

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Answer: 49.25

3.1.2.1 **Number of teachers recognized as research guides**

Answer: 33

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Answer: 4.62

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	0	1

3.1.3.2 **Number of departments offering academic programes**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	13

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document

3.2 Innovation Ecosystem
3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Answer:

The Institution has created a vibrant ecosystem for innovations and also has taken various initiatives for creation and transfer of knowledge.

Ecosystem for innovations

Innovative Teaching methods adopted to improve student learning

- Experiential learning in social science has become a reality through the establishment of Museum called Dharohar in the history department. Dharohar showcases valuable and rare artifacts of ancient and medieval period of India. Dharohar is a reliable source for gaining knowledge of our ancient past and makes the study of history more lively and illustrative.

- Experiential learning in science disciplines among the students have gained ground through the set up of a museum in the zoology department and a botanical garden is created with a collection of numerous living plants designed chiefly to illustrate relationships among the plants groups.

- Technology enabled classrooms with one linguistic lab in the English department. Linguistic lab helps students to better know how humans make and perceive sounds.

- Technology enabled teaching spaces with six smart classes, sound proof seminar halls, tutorial space, to expose students to e-learning pedagogy, they are given the opportunity to present their viewpoint through power point presentation and student seminars.

- Extension activities are carried out in the neighborhood community every year through schemes like NSS, NCC, Rovers and Rangers and Departmental council. Extension activity/community experience enhances student's social commitment, and personal, civic and academic learning. Local community also benefits immensely through these activities. Extension activities inculcate an attitude of social responsibility and volunteerism in students and other members of the society as well.

Initiatives for creation and transfer of knowledge

- Intellectual Property Rights (IPR) Cell has been formed in the Institution, which regularly organizes intra-college and inter-collegiate lectures on prospects and contemporary debates about the IPRs, carrying out research and also, playing a vital role in disseminating the knowledge about Intellectual Property rights.

- Central Instrumentation Facility (CIF) lab is established through the support of Department of Science and Technology (DST), having equipped with cutting age lab apparatus like Ultraviolet visible spectrophotometer, Fourier Transform Infrared Spectroscopy (FTIR), Atomic absorption spectrometry (AAS) which detects elements in either liquid or solid samples through the application of characteristic wavelengths of electromagnetic radiation from a light source, atomic absorption, thermal cycler (also known as a thermocycler), PCR machine or DNA amplifier most commonly used to amplify segments of DNA, Advance microscope with heating and cooling system of linkum, Electronic weighing machine, ultra-centrifuge machine, plant grow chamber, advance fume hood, along with well-equipped computer lab loaded with statistical software.

- To equip teachers with the modern tools of pedagogy, they regularly participate in various faculty development programmes (FDP), refreshers' courses etc. so that the ultimate benefit may be provided to the faculty members and also students.

A Publication Division is established which publishes an annual magazine Ritambhara and newsletter every three months. This provides a valuable platform to both teachers as well as students to crystallize their budding ideas.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Answer: 1

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	00	00	00

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards
3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Answer: 1.3

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Answer: 43

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Answer: 33

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Answer: 0.53

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	7	15	4

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Answer: 0.48

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
6	7	5	6	4

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities
3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Answer:

The College carries out extension activities in the neighborhood community every year through schemes like NSS, NCC, Rovers and Rangers and Departmental council that enhances student's social commitment, and personal, civic and academic learning. Local community also benefits immensely through these activities. Extension activities inculcate an attitude of social responsibility and volunteerism in students and other members of the society as well.

Impact of extension activities

Social Impact

·   A feeling of social and national integration among students through regular participation in camping activity, inter-dining, group tasks in such activity emboldens the spirit of fraternity.

·   Extension activities uses slogans, Street play (nukkad-natak) etc. which raises awareness about social evils like casteism, female foeticide, dowry, gender based discrimination, etc.

·   Blood donation camps organized in collaboration with Rotary Club significantly helps in sensitizing students for the welfare of the community.

·   A feeling of communal harmony is nurtured through engagement of students with diverse communities, closed observation and participation with each other's religious practices.

Holistic Development

·   Sensitivity towards the nature and ecology is nurtured through plantation activity and closed engagement with the farmers working on ground

· Voter awareness campaigns enlighten students on their rights and duties as citizens of India and on the need to elect their representatives more intelligently. Through this, the concept of enlightened citizenry is nurtured among the students, which is essential to make our democracy more vibrant and responsive to the needs of its citizens

· Spreading awareness about health, hygiene, diet, etc. has resulted in improvement of well-being of the people. With an improved literacy level among students as well as villagers which equips them to record and write, to open new bank accounts, and to maintain their financial accounts

· Awareness about the importance of digitalization and use of ICT networks through participation in 'Digital India' campaign.

· Students also organized an Anti-Corruption Campaign in the Institution which awakened them to the perils of corruption. Under this campaign, poster-making competition, debate and panel discussion were organized. This helps in guiding them about the necessity of having 'ethical governance' in our socio-political life.

· A deeper understanding of various issues of the community ranging from socio-political, cultural and economic etc. and commitment to serve the community in any capacity is developed among the students.

· Experience gained through extension and outreach programmes helps students to make better decisions, adapt to socio-political change, improve their self-esteem and prepare for their career in a better way. Such programmes also encourage students to develop a lifelong virtue to serve the society. Leadership quality develops through imbibing the motto of extension activities like '*Not me but you*'

· Emotional Intelligence, Teamwork, leadership, time management, effective communication skills, and decision- making are a few skills that students learn by participating in and organizing various projects and programmes.Students of varied socio-cultural backgrounds get an appropriate platform to interact and learn culture, traditions and values that nurturers as individuals and also benefiting their family as well as community too.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Answer: 0

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer: 4

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	01	01	01

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Answer: 5.45

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
00	200	200	200	200

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration
3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Answer: 1

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	01

File Description	Document
e-copies of related Document	[View Document](#)
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	[View Document](#)
Any additional information	[View Document](#)

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Answer: 0

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	[View Document](#)

4.Infrastructure and Learning Resources
4.1 Physical Facilities
4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Answer:

Since inception of the college, the college management, as a policy, has focused on the creation, enhancement and strengthening of infrastructure to facilitate effective teaching-learning. It has always been carried out democratically following a participatory approach having due consultation with the IQAC and concerned committee(s). Such up gradation is monitored directly by principal and the concerned committees to ensure the functionality and availability of infrastructures. It not only helps in fulfilling the infrastructural demands made by departments through students but also helps in the optimal uses of existing facilities. To impart curricular and co-curricular activities, the college has many technology enabled classrooms (ICT), seminar halls, tutorial spaces, departmental laboratories, botanical garden, special facilities like language lab, central instrumentation facility (CIF) and E-learning room for teaching, learning and research. The details are as follows:

S. No.	PHYSICAL FACILITY	No.
1.	Classrooms	33
2.	Technology enabled learning spaces	E-library (01), Language Lab (01), Smart Classroom (10), Computer Labs (05) Bioinformatics Lab (01)
3.	Seminar halls	01
4.	Tutorial spaces	Available
5.	Laboratories	26
6.	Botanical garden	01
7.	Zoological Museum,	01
8.	Botanical Museum	01

9.	Historical Museum	01
10.	Central Instrumentation Facility (CIF)	01
11.	E-learning /Conference Room	01
12.	Auditorium	01
13.	Women Cell	01

The college ensures that the classes for physically challenged students are confined to the ground floor.

1. Yoga center: The college provides yoga facilities inside the campus for recreational and extracurricular activities.

2. Computer facility & internet: The college has many well-developed computer labs in the College campus. The college has LAN enabled in the entire college campus. educational subscription of Microsoft is also available for computers.

3. Medical Facilities: The College has a well-equipped first-aid room as well as a qualified doctor on its panel. In case of emergencies, there is a tie-up with Ginni Devi Modi Hospital, Modinagar.

4. Library facility: The College has a well developed, spacious and rich central library for students and teachers. Library is WiFi enabled and has a collection of books of more than 1.5 lakhs.

5. Internet and Wi-Fi facility: Internet and Wi-Fi facility is available inside the campus.

6. Girls common room: A well maintained girls common room is available. It also provides sanitary napkins through vending machines.

7. Residential facility for teaching and non-teaching staff: The college owns 35 flats in the Professor's Colony and 15 flats in the Professors Lodge.

8. Constant supply of safe drinking water: The facility of water coolers with attached aqua-guard available at every floor of the all blocks of the college building.

9. Security: CCTV cameras have been installed to monitor the activities taking place inside the college campus. Watchmen have also been deputed for 24 hours to keep a vigil.

10. Day Care Center: The college has a one room daycare facility for staff working in college to provide support so that faculty can discharge duties without hassle and tension.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Answer:

To meet the need of extra–curricular activities, such as outdoor and indoor games, yoga, health and hygiene, cultural activities, public lectures, the College has following physical facilities:

S.No.	PHYSICAL FACILITY	AVAILABILITY
1.	Sports Ground/outdoor/ indoor games	Yes

2.	Gymnasium	No
3.	Auditorium	Yes (01)
4.	NSS	04 Units
5.	NCC	Yes (157 cadets)
6.	Cultural activities/ Public speaking	Yes
7.	Communication skills development	Yes
8.	Yoga	Yes
9.	Health and hygiene	Yes
10.	Rovers & Rangers	Yes

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Answer: 44.44

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Answer: 16

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Answer: 53.4

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
158.28	17.08	14.37	48.87	4.83

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Answer:

- Name of ILMS software: SOUL

- Nature of automation (fully or partially): Fully

- Version: 3.0

- Year of Automation: 2014 (upgraded to SOUL 3.0 in the year 2022)

- The college has two libraries, One Central library and Other Dr Ranganathan Library which are well equipped with infrastructure with ample seating capacity (~ 100 uses at a time). It is well-stocked with a good collection of books (approximately 1.25 Lakh), journals, reference books such as encyclopedias, dictionaries, atlas and year books, magazines and newspapers.

  Access to all resources are available to students, faculty and research scholars. E-resources are made available through internet and IT resources on the computers and e-library from DELNET and N-LISTprogramme of INFLIBNET.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

1. *e-journals*
2. *e-ShodhSindhu*
3. *Shodhganga Membership*
4. *e-books*
5. *Databases*
6. *Remote access to e-resources*

Answer: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)

Answer: 3.5

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0.93	2.83	7.96	2.78	3.01

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Answer: 0.33

4.2.4.1 Number of teachers and students using library per day over last one year

Answer: 11

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure
4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Answer:

The college has 03 computer laboratories equipped with the latest configuration. In order to cater to the needs of students of different faculties, the College has procured a number of licensed software (Origin Pro, Mathmtica, Chem draw, SPSS, Endnote etc.). The college provides internet facility through BSNL high speed broadband connection. One language lab with 19+01 computers and related accessories also exists in the college. An electronic library with 20+01 computers and an internet facility has been developed.

The college provides a central computing facility at different locations in the campus in the department of computer science and in the resource center of the central library. It is used by members of teaching staff and students from 9:00 a.m. to 5.00 p.m. on all working days for their subject/ research / assignment based tasks. A computer lab, each in the department of BBA and BCA has been developed recently.

The institute upgrades IT infrastructure and associated facilities by developing new and upgraded computer labs, by purchasing new and relevant hardware as well as   software for different departments/offices and subject/research related activities. The college has upgraded the computers with the latest configuration available in the market.The Principal, Academic Advisory Committee (AAC) and Purchase Committee (PC) in consultation with the IT Committee of the College prepare plans for allocation of annual budget for the procurement, up gradation, and maintenance of computers and related accessories in the college. The allocation of funds for procurement, up gradation, deployment and maintenance of the computers and their accessories are carried out as per requirment & fund available.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Answer: 20.01

File Description	Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Answer: A. ≥50 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Answer: 79.02

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
57.97	85.20	68.87	155.04	145.10

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Answer:

The college ensures optimal utilization of the budget allocated for maintenance and upkeep of the college infrastructure by holding regular meetings with concerned bodies/committees; plan, monitor and reviews the projects to be undertaken or ongoing in every academic session. Meetings are periodically held under the guidance of Principal the maintenance committee (or related committees) that reviews the existing infrastructure and its maintenance. The principal and members of the maintenance committee pay regular visits to various departments, laboratories, libraries, etc. to monitor the status of the infrastructure. Remedial measures are then taken by the principal and maintenance committee to ensure the upgradation of the infrastructure, facilities and equipment of the college.

The college promotes extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by their teaching staff and students. The college provides following facilities:

1. ICT enabled computer labs.
2. Electronic library.
3. Online books and journals through DELNET & N-LIST.

The faculty of Department of Computer Science (DoCS) assist other department faculty and non-teaching staffs to use all updated tools and software. The learning activities and technologies deployed by the college places the student at the centre of the teaching-learning process and renders the role of a facilitator for the teacher.

The college provides its research students a central computing facility available in computer lab of CIF equipped with 08 computers loaded with relevant software's and broadband internet connection, printer, scanner and photocopier. Research Students utilize this facility to upgrade their IT skills. The college provides its faculty members, research scholars and students of post-graduate classes access to free e-books and online journals through membership of UGC DELNET and N-LIST subscriptions.

A language lab with 19+01 computers and related accessories has been developed to enhance student's language skills of reading, listening, writing and speaking.

Smart classrooms (16) also exist in the college that will go a long way in making the teaching-learning process more interesting and effective for students.

Annual maintenance and repair of the infrastructure is taken care of by the college in a systematic manner. Day-to-day maintenance is carried out by the staff appointed for the maintenance of the infrastructure. The calibration and repair of laboratory equipment is maintained by the lab technicians through maintenance funds and grants received from UGC. The College has hired a team of qualified technical people to look into regular major and minor repairs of computers and networking facilities. Software problems are taken care of by the faculty of the DoCS.

Following works are also undertaken for smooth running of college with the help of hired staff that provides services in the college 24X7:

1.   Tasks related to power

2.   Carpentry work

3.   House-keeping work

4.   Masonry work

5.   Plumbing

6.   Security system

The college has electrical supply for the college campus and two generators of 32 KVA and 25 KVA. Voltage stabilizers have been installed in various departments for the safety of sensitive equipment installed in various departments, CIF etc. Online UPS have also been installed in Computer labs, CIF and seminar hall. Maintenance of equipment is done through the annual maintenance contract (AMCs) whereas minor repair works are carried out on request through the complaint register system with hired services.

The college has a well-planned parking area near the entrance of the college for students, faculty and staff. It houses a covered area for parking of scooters and cycles and an open area for parking of cars and monitored through CCTV cameras.

The College has a three-storied separate block for the central library (CL) . The central library is stocked with more than one lakh books (1,16,455 books). It is fully automated and has an internet facility. It has a separate section for electronic/virtual libraries. The librar subscribes 2 journals in physical form (CL & SRRL), Magazines (6) of national and international repute and newspaper (4).

Total area of the library (in Sq. Mts.)   9649.88 sqft

Total seating capacity	200

<div align="center">Working hours</div>

On working days	10:00 a.m. to 4:00 p.m.

.

<div align="center">Layout of the library</div>

Lounge area for browsing and relaxed reading	250 sqft.
IT zone for accessing e-resources	25x25= 625 sqft.
Total carpet area of the Central Library (in sq. meter)	9649.88 sqft
Number of departmental libraries	15
Average carpet area of the departmental libraries	About 26x20= 520 sqft.
Seating capacity of the Central Library (Reading room)	150 sq. ft.
e-library	10 Computer

Most of the Departments have a Departmental Library and Library Committee. Faculty members suggest books and journals required for the purpose of teaching as per syllabi and for research to the Library Committee of the College. On receipt of requirements, the Library Committee of each department forwards to the Principal of the College that goes to the Library Committee of the Central Library that finally purchases for use.

Following supports are provided by the library:

1. Computers with search facility to locate books in the library
2. Reprographic Facility
3. Issue of reference books
4. DELNET & N-LIST facility
5. Magazines and newspapers
6. Journals/periodicals

The college has Dr. Ranganathan Library established for Professional Studies that provides facilities for courses like BBA, BCA, Biotechnology, BPES, NILIT and Library Science. The library has seating arrangement for 50 students, 8855 books and subscription of 06 journals.The library staff is deputed to extend any help required by physically challenged students. Informal feedback on library services is obtained from students, faculty members and research scholars to make the library more user-friendly. The library gets informal feedback from teachers, students, non-teaching staff, alumni in the form of suggestions and recommendations. The Library Committee analyses the feedback and forwards it to the principal for appropriate action that helps in making the library more user-friendly and to improve its services.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.Student Support and Progression

5.1 Student Support
5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Answer: 28.86

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
154	881	1042	874	1296

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Answer: 0.25

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	15	10	11

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

    1. Soft skills
    2. Language and communication skills
    3. Life skills (Yoga, physical fitness, health and hygiene)
    4. ICT/computing skills

Answer: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Answer: 0.3

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	44

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. *Implementation of guidelines of statutory/regulatory bodies*
2. *Organisation wide awareness and undertakings on policies with zero tolerance*
3. *Mechanisms for submission of online/offline students' grievances*
4. *Timely redressal of the grievances through appropriate committees*

Answer: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression
5.2.1 Average percentage of placement of outgoing students during the last five years

Answer: 0

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Answer: 57.8

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Answer: 593

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Answer: 86.67

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.)*) year-wise during last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	02	05	01

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	04	06	01

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities
5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Answer: 0

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Answer:

The College has constituted various administrative and academic bodies comprising of UG and PG students such as:

1. Departmental Council: All departments have departmental council that mainly focuses to develop interest among students towards the subject by carrying out activities . These councils comprise of president, secretary, treasurer and other members that are elected among students through voting or unanimous elction. Council organizes seminars, guest lectures, and various other competitions under the guidance of the head of the department, Council Incharges and members.

2. Editorial Committee : Institute has an editorial committee for the publications of yearly magazine "Ritambhara". This committee always also ensures the participation of students in its editorial nominations.

3. Student Union

4. IQAC

5. Deparmental Innovation Council

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Answer: 21

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	26	27	26	26

File Description	Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement
5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Answer:

Registered Alumni Associaton in College: NO

College has NO registered alumni association.

But the college runs a scholarship in the name of "Ratan Lal Savitri Devi". The financial support is provided by individual alumni S.P. Gupta who is working in Nigeria. The contributed money
help significantly to the development of institutions by awarding scholarship to meritorious students. Young students interact with the alumni and get benefitted by their experiences and advice.

File Description	Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Answer: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

6.Governance, Leadership and Management
6.1 Institutional Vision and Leadership
6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Answer:

A. Vision Statement

The College envisions to become an institute of excellence in higher education that constantly responds to changes in scientific, economic and social arenas and that applies knowledge to promote and protect dignity, equality and social justice for all. The college works towards its vision by:

• Creating and imparting high quality education in a wide range of disciplines to a large number of students from all sections of the society;

• Facilitating autonomous research and disseminating knowledge through undergraduate, post graduate and Ph.D. programmes;

• Facilitating equal opportunities for all and maintaining non-discrimination on the grounds of caste, class, sex, and religion;

• Giving freedom of expression to all its stakeholders.

• Respecting cultural, ideological and intellectual diversity of its stakeholders.

B. Mission Statement

The mission of the college is to educate students of all backgrounds, rural or urban through mental discipline and social awareness, and to develop their intellectual, moral, civic, and creative capabilities to the fullest. The aim of this education is to cultivate in the students a rich awareness of Indian heritage to help them lead and serve in every sphere of human activity. The college works towards its mission by:

• Making students employable.

• Focusing on personality development.

• Developing as an institute of excellence.

• Inculcating national spirit and respect for Indian culture.

• Motivating students to develop interest and enthusiasm to build a strong nation.

• Creating a conducive environment to foster teamwork, cooperation and mutual support .

• Development of inter-links across activities of teaching, research and extension.

• Emphasis on creativity and innovation in academic activities.

• Encouraging and promoting accountability and transparency.

C. Nature of Governance

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Management committee delegates authority and power to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners and coordinators of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and plans and implementing the same for all round institutional development.

D. Participation of Teachers in Decision-Making Bodies.

• Teachers play an important role in implementing the vision and mission of the college and to that extent play a proactive part in the decision-making process. Heads of Departments enjoy considerable administrative and academic autonomy in running their respective departments.

• Teachers influence the institutional policy through their representatives in the Management Committee of the college.

• Besides, teachers are members and conveners of the various committees that are constituted for the day-to-day functioning of the college. Teachers, through these committees are able to contribute in a significant way to the participatory ethos of the institution.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Answer:

The college practices the decentralization and participative management and a case study is described as evidence.

"Rovers Rangers Samagam Rally 2020" [from 10.02.2020 to 12.02.2020].

The college was selected as a venue to organize "Rovers Rangers Samagam 2020". The principal appointed a coordinator for the organization of "Rovers Rangers Samagam 2020" and convened the meeting of the most senior teacher, coordinator of "Rovers Rangers Samagam 2020", leaders of Rovers and Rangers , and other faculty members to discuss the modalities for organization of "Rovers Rangers Samagam 2020" at Multanimal Modi College.Various committees have been constituted at the institute level and further activities were planned by faculty members as below:

1) Main/Central Committee: Constituted under the convenorship of the most senior teacher, designated as Vice Principal of the college. The committee was given the responsibility for supervising the overall activities and contributing to successful organization of the samagam.

2) Media Committee: The Committee invited the journalists/ editors of all newspapers of Modinagar on 07.02.2020 and briefed about the organization of "Rovers Rangers Samagam 2020" at the College. This committee played a vital role in capturing the moments of the event. The press and media coordination are done for Pre event, during event & post event communication.

3) Registration Committee: To register all the participants and to maintain the record ..

4) Lodging Committee: Two separate Lodging Committees were constituted. The "Lodging Committee Rovers" was given the responsibility for making necessary arrangement for providing accommodation to the Rovers participants and officials and "Lodging Committee Rangers" was given the responsibility for making necessary arrangement for providing accommodation to the Rangers participants and officials

6) Food Committee: Two separate Boarding/Food Committees were constituted. One was given the responsibility to look after the fooding arrangements at breakfast and lunch and another was given the responsibility to look after the fooding arrangements at dinner.

7) Correspondence Committee: Two separate correspondence committees, one dealing with Rovers related correspondence and another dealing with Rangers related correspondence were constituted.

8) Medical Committee: To provide first aid/ assistance until the doctor arrives, in case of any medical urgency/emergency.

 9) Computer Committee: for handling all computer related tasks during samagam.

10) Cleaning Committee: To ensure a sanitary and well-organized environment.

11) Electricity And Water Supply Committee: To ensure uninterrupted electricity and water.

12) Stage Decoration Committee: To supervise the decoration of the stages for conducting the various events.

13) Discipline Committee: To maintain discipline.

14) Campfire Committee: To make all arrangements for campfires and ensure discipline during campfire.

15) Awards Management and Distribution Committee: To handle the awards and help in their distribution to various categories of winners.

16) Souvenir Committee: To publish souvenirs.

17) Finance Committee: The committee was responsible for looking after all finance related matters during event.

Hence, all the teaching and non-teaching staff along with students were the part and parcel of the event. So, while executing the event, the institute practiced decentralization and participative management.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment
6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Answer:

Strategic/Perspective Plan

The college has evolved a well-thought-out Perspective Plan to help it develop in a systematic, and phased manner.

The focal points are:

. Application for grants from government, and non-government sources.

. Renovations to revive the aging infrastructure of the institution.

. Improving the Teaching-Learning Experiences through greater use of ICT and other innovative means.

. Achievement of national and international recognition in the form of grants and awards.

. Organizing the seminars, workshops, and other faculty development programmes.

. Collaboration with Research Institutes.

. Mobilization of funds and projects through the alumni and other stakeholders.

. Development of language labs.

. Installation of facilities like LAN, CCTV, EduCloud, WiFi, smart-classes, etc.

. Installation of Bore well recharge system.

One activity successfully implemented based on the strategic plan

Installation of Smart-Classes

The college has well equipped smart classrooms. The smart classroom helps to renovate the traditional education system into a modernized one. A Smart Class is an EdTech-upgraded classroom that cultivates education by opening doors to digital teaching and learning methods for both the teachers and the students by coordinating the latest advancements in technology with academics. The objectives of such classrooms are to invoke interest in education among the students by introducing them to real-time e-learning with help of audios and videos, multimedia, images, online web conferences, PPT presentations, 2D & 3D animations, etc.

Advantages of Smart Classes

Improving student-teacher interaction and communication for a better understanding of concepts, introduces students and instructors to education technology to create a better in-classroom experience that encourages learning more powerful tools which improves academic performance of students thereby enhancing their mental development.

File Description	Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Answer:

Administrative setup:

The apex executive and governing body of the college is the "Management Committee". It comprises 11 members.The Office Bearers are President, Vice-President and Secretary. The Principal is an ex-officio member, while there are 2 Teaching- Staff Representatives and 1 Non-Teaching Staff Representative. The Secretary and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Principal who is the Joint Secretary shares this work and vets all financial projects before the latter endorses the same. The Principal is vested with the day-to-day running of the college. The Principal has his team of Departmental Heads, the IQAC Coordinator, the Teachers' Council Secretary and the Head Clerk to assist him in the discharge of this work.

The Functions of Various Bodies:

There are various bodies/ committees which perform multifarious functions. For example,

The Finance Committee takes important decisions regarding finance and the Maintenance Committee takes important decisions regarding building construction, renovation and maintenance. Similarly, the college has many other bodies/ committees such as Library Monitoring Committee, Research and Development Committee, Examination Committee, Admission Committee, Academic Advisory Committee, Publication Committee, Women Cell, Training and Placement Cell, Sports Committee,etc.

Appointment and Service Rules, Procedures :

Appointment of faculty members for the government-aided courses are done by the Higher Education Commission, Prayagraj. The college has no right to appoint faculty members for such courses. The selection of faculty members is made by Uttar Pradesh Higher Education Service Commission, Prayagraj. The merit-based placement is done after counseling by the Directorate of Higher Education, Prayagraj.

Service rules and procedures are guided by the Chaudhary Charan Singh University Statutes and the rules of the State Government as amended from time to time in this regard.

Grievance Redressal Mechanisms:

There is Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell (Woman Cell) with its Internal Complaints Committee; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information Act, 2005 by establishing a RTI Cell.

File Description	Document
Upload any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. *Administration*
2. *Finance and Accounts*
3. *Student Admission and Support*
4. *Examination*

Answer: D. 1 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies
6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Answer:

Yes,

the institution has welfare measures for both teaching and non-teaching staff.

Welfare measures available for Teaching and non teaching staff are :

1. Accomodation in Professior Lodge and Colony
2. College provides duty leaves for all learning for upgrading faculty throughOrientation/Refresher/Seminar/Workshop/Conference/FDPS/Short term course
3. Subject to conditions, leaves are sanctioned as per need and requirement of all employees as per Government and University rules.

4. Female staff can avail maternity leave
5. The college provide dress to fourth class employee every year and warm cloth every three years.
6. As per government rules GPS (General Provident fund)/NPS (National Pension Scheme; after 01/01/2014)/ gratuity/GIS (Group Insurance Scheme).
7. Bank facilities are made available.
8. Staff has these facilities also in the campus canteen at decent rates, lift, ramps, medical aid room,
9. Parking, clean drinking water and hygienic washrooms.
10. There is a staff club managed by the teachers and their annual contributions to it, which conduct regular celebrations.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Answer: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Answer: 0

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction

Programmes, Refresher Course, Short Term Course).

Answer: 11.29

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
9	12	04	03	06

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Answer:

A good and continuous performance appraisal system works towards the improvement of the overall performance of teaching and non-teaching staff. This is also important for achieving the overall goals of the institution in tune with its mission and vision. An effective performance appraisal system helps the institution to function in the most efficient manner. In line with this, the Institute is following the appraisal scheme suggested by UGC viz. Performance Based Appraisal System (PBAS). In this scheme, the performances are classified into three categories

(i) Teaching, Learning and Evaluation related activities

(ii) Co-Curricular, Extension and Professional Development related activities

(iii) Research Publications and Academic Contributions

These are called Academic Performance Indices (API). At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the proforma suggested by UGC. Based on the data collected, API scores are calculated for each of the three categories. The Principal in consultation with the senior members of Academic Advisory Council and IQAC fixed certain minimum API scores to be achieved by the faculty members in the three categories. These scores are used for the award of career advancements to faculty members and for promotion to the next higher position. Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaires collect information about the teacher and different aspects pertaining to the teaching process. A team consisting of the Principal and Head of the Department goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process. As such there is no performance appraisal system followed for non teaching staff in the institute.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization
6.4.1 Institution conducts internal and external financial audits regularly

Answer:

Accounts of the college are managed jointly by the Principal and the management. The Department of Accounts places orders with the approval of the Principal. Internal audit of the college is done by an auditor who is appointed by the Management Committee. At the state level, audit is done by Indian Audit & Accounts Department; Office of Principal Accountant General

(Civil Audit), UP, Prayagraj. The District Auditor audits local funds of the college. Special audit of the college accounts is done by the Directorate of Higher Education, Prayagraj. The account of the college was audited by the following account auditing agencies in the last five years period.

1. Local Fund Audit Department, UP, Prayagraj.

S.No.	Financial Year	Audit Period (From _/_/__ To _/_/__)	
1.	2015-16	20/10/2016	22/11/2016
2.	2016-17	20/09/2017	04/10/2017
3.	2017-18	18/08/2018	04/09/2018
4.	2018-19	13/08/2019	21/08/2019
5.	2019-20	07/12/2020	Audit Report Pending

2. Directorate of Higher Education, UP, Prayagraj ; Education "Degree Audit"   Section.

The Directorate of Higher Education carried out auditing from the financial year 2000-01 to 2017-18. The Directorate Auditing Team carried out auditing from 14/12/2018 to 15/12/2018.

Mechanism for settling audit objections

The audit objections are settled by the same auditing agency or authority who actually raised the objections during the course of its auditing of the college account.

No major audit objections were raised by any of the auditing agencies/ authorities in the last five years.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Answer: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Answer:

Financial resources of the college comprises

- Students fee

- Development grant is given to the college by UGC, state government, and management of the college.

There is no financial deficit during the last five years. Additional funding of the college is obtained from various sources. Merge Grant, Additional Grant, Golden Jubilee Grant, and Sports Grant are given by U.G.C.. The college has submitted a proposal to obtain funds from RUSA, and the Department of Higher Education of U.P. State Council. To secure more funds, the college, under the self-finance scheme has also begun certain courses such as B.Lib., M.Lib., M.Sc. Biotechnology, BBA and BCA.

Financial resources of the college are managed jointly by the Principal and the Management Committee. Maximum number of financial accounts and resources of the college are maintained manually. Computerization of accounts is in process. Different departments and various committees of the college have the autonomy to draft their annual budget. These budgets are considered jointly by the Finance/purchase Committee, Principal of the college, and the Management Committee as per availability of the funds. It is only after the approval by the latter that the departments/committees place orders for fulfilling their varied requirements.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System
6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Answer:

Internal Quality Assurance Cell (IQAC) has been actively functioning in the college with major thrust on academic and administrative excellence. Quality sustenance and enhancement are the main objectives of IQAC. Members of IQAC in consultation with co-ordinators of various committees, head of every department and members of various committees make plans, executes and monitors functioning of all the components of the plan. Within the existing academic and administrative system, the college has evolved

a comprehensive mechanism of its own for quality assurance by monitoring the teaching-learning process and functioning of various committees.

Two practices institutionalized as a result of IQAC initiatives

1. Establishment of "Central Instrumental Facility" under DST- FIST Programme

The institution has established a "Central Instrumental Facility " under DST- FIST Programme as a result of IQAC initiative. This will be instrumental for conducting advanced research in the institution. The Department of Science & Technology (DST) under its scheme "Fund for Improvement of S&T Infrastructure in Universities and Higher Educational Institutions (FIST)", provides infrastructure support for post-graduate education and research in emerging areas. The "Central Instrumental Facility" includes equipment such as UV - Visible Spectrometer, FT- IR Spectrophotometer, Atomic Absorption Spectrophotometer, Microscope & Linkam Cooling- Heating System, PCR, and Analytical Balance. For e - learning and accessing internet and other computational facilities by students and faculty members, an 'E-learning Room' and 'Computer Lab' have also been established under the DST- FIST programme.

2. Operationalisation of Departmental Library for PG students:

The college runs many departments, each running courses for a particular discipline. Each of these departments houses a Library having a collection pertinent to the subject of programs courses, being run by the department. These libraries having collections pertaining to a particular subject system are known as departmental libraries. All the college students have access to the central library while only the PG students have access to the departmental library. One of the faculties from the Department is made departmental library-in-charge,who performs many tasks such as preparation of the schedule for issuing books to the students, maintaining the issue register and stock register of books, etc.

Need for Departmental Libraries:

The need for the establishment of departmental libraries was expressed because

1. To disperse the increased load of the central library..

2. To provide a more accessible and a more personalized service.

3. To establish divisional collections in the humanities, social sciences and Sciences.

4. To provide additional books and reading space.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Answer:

The institution reviews its teaching learning process mostly by means of "The Internal Quality Assurance Cell (IQAC)" and "Faculty feedback system".

The Internal Quality Assurance Cell (IQAC)Structure:

The Internal Quality Assurance Cell (IQAC) comprises:

1.Chairperson: Principal of the College

2.Teachers to represent all level (Three to eight)

3. One member from the Management

4.One nominee each from local society, Students and Alumni

5.One of the senior teachers as the coordinator of the IQAC

Methodology of Operation:

Part-1

The Internal Quality Assurance Cell periodically evaluates feedback obtained from the stakeholders. Details of the functions of IQAC are as follows:

* Preparation of a list of suggestions about the curriculum to be presented to the university,

* Review of feedback from stakeholders,

* Revision and updation of the pattern of evaluation,

* Providing suggestions for formative and summative evaluation,

* Integration of extension services with academic curriculum,

* Review of college infrastructure and ICT based teaching-learning tools of the college.

Part-2

Internal Quality Assurance Cell highlights best practices of the college and suggests areas of improvement. It sends its suggestions to all the departments to motivate them to take time-bound corrective actions in the field of teaching-learning. Following measures have been initiated:

* Encouraging the departments to organize guest lecturers for various courses.

* More thrust on research and development.

Outcomes:

*Conducive environment for teaching-learning,

*Output in publications

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. *Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements*
2. *Collaborative quality intitiatives with other institution(s)*
3. *Participation in NIRF*
4. *any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)*

Answer: D. 1 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

7.Institutional Values and Best Practices
7.1 Institutional Values and Social Responsibilities
7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Answer:

Gender equality is a prerequisite for progress of any society. The schools, colleges, institutions and other like bodies are the places where gender equality is ensured. The college has a well-organized empowered internal complaint committee and women cell for implementation Act, rule regulations and of any governmental scheme like "*beti-bachao, beti-padhao*". There is a separate common room for girl's students in the Institutes' main building at basement as well as in D-block where UG and PG art stream classes are organized. Beside those, separate wash rooms are available for women in A-block, computer department, self-finance department as well as in office too. There is a well-established day-care centre in the institution for providing physical and moral assistance to female workers. For the safety and security of girls students there are CCTV cameras all over the campus and in the office. There is also a separate girl cycle stand for girl students to avoid any eve teasing or any other women sensitive problems. As per government's direction, the Institution organizes various training programs for self-defence for girl students every year. For better health and hygiene, college has installed a sanitary pad vending machine in girls common room.

The institution organizes different games and athletic events every year providing equal opportunity to all girl and boy students. The best performer is then selected for the CCS University team without any partiality. For any uneasy or hesitating situation for girls the institution has both male and female physical education trainer cum teachers. The Institutes NSS wing organizes many events like poster presentation, rangoli, and debate, poem writing etc., on various subjects and themes which tries to give a message of gender equity and women empowerment. Some programs are like "*female foeticide*" women empowerment in rural India, padhe-beti, badhe-beti, etc. Teaching staff of the college do counsel for any problem, any career guidance, job opportunity etc., of both girl and boy students equally. Different departments organize educational tours, workshops and seminars for personality development of the girl students, personality development and communication and on women empowerment. In all those events girls are encouraged to participate and learn. The college organizes NRI day in which all are equally considered for any prize but the best is selected. The Rovers and Rangers wing of the institution provide equal opportunity to girl students. They also organize various events for moral support and to develop a positive attitude towards girl students. The NCC battalion of the Institution has separate wings for boys and girl's cadets. Both are encouraged to perform similar activities without any demarcation on the basis of gender.

The college also encourages participation of girl's students in "youth summit" at different levels. The institution provides the best infrastructure for gender sensitization and women empowerment. Various events and programs are organized for moral and emotional support to girl students.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

> *1. Solar energy*
> *2. Biogas plant*
> *3. Wheeling to the Grid*
> *4. Sensor-based energy conservation*
> *5. Use of LED bulbs/ power efficient equipment*

Answer: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- *Solid waste management*
- *Liquid waste management*
- *Biomedical waste management*
- *E-waste management*
- *Waste recycling system*
- *Hazardous chemicals and radioactive waste management*

Answer:

Waste management is a practice to enhance cleanliness and to maintain clean and hygienic conditions. For solid waste management, separate dustbins for wet and dry solid waste are kept in every department and offices. In the Institute, wet waste is mainly composed of fruit peels, waste foods etc. wet waste along with biodegradable waste from dry waste are collected and disposed off in a compost pit situated in the botanical garden. Compost manure is being used in gardening, as the Institution has a well flourished garden, decorative tree-line and botanical garden. Papers from solid waste are separated, collected and sold as scrap for recycling. The other solid waste is collected separately and transferred to municipal authority, who disposes of it into a sanitary landfills facility (SLF).

 The Institution has practical laboratories in Zoology, Botany, and Chemistry and in the Biotechnology department. But no one is practicing to produce any type of biomedical waste. Furthermore, the Biotechnology department has a Biosafety level-I laboratory.

 There are two bins are kept in college for e-waste collection. The awareness is being created among the Students, teachers and non-teaching staff by slogans written at several places in the Institution, by posters and through different activities by the Institutional volunteers committees. They are also encouraged from time to time to dispose off their e-waste in the desired dustbins only so that e-waste could be processed for recycling. The collected e-waste is sold to specific vendors as they specially collect these items for recycling purposes. E-wastes are rich in gold, silver, and copper. These precious metals can be recovered

and brought back into the production cycles.The Institution does not use and generate any hazardous chemicals and/or radioactive materials.

File Description	Document
Any other relevant information	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. *Rain water harvesting*
2. *Borewell /Open well recharge*
3. *Construction of tanks and bunds*
4. *Waste water recycling*
5. *Maintenance of water bodies and distribution system in the campus*

Answer: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. *Restricted entry of automobiles*
2. *Use of Bicycles/ Battery powered vehicles*
3. *Pedestrian Friendly pathways*
4. *Ban on use of Plastic*
5. *landscaping with trees and plants*

Answer: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. *Green audit*
2. *Energy audit*
3. *Environment audit*
4. *Clean and green campus recognitions / awards*
5. *Beyond the campus environmental promotion activities*

Answer: D.1 of the above

File Description	Document
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. *Built environment with ramps/lifts for easy access to classrooms.*
2. *Divyangjan friendly washrooms*
3. *Signage including tactile path, lights, display boards and signposts*
4. *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
5. *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

Answer: C. 2 of the above

File Description	Document
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Answer:

The Institution always tries to establish tolerance and harmony towards cultural, regional, linguistic and communal hormonal. Students from rural as well as urban areas are enrolled every year. Teachers always try to cope up with students. Students from rural areas often feel some problems in classes when teachers, by chance, describe the topic only in English. This lingual problem is sorted out by the teacher delivering lectures bilingually so that both rural as well as urban students can grasp easily. This pattern of teaching is also emphasized by the Institute's principal too. Moreover there is a language lab in the Institution which organizes various events from time to time to enhance vocabulary, to solve punctuation errors, to improve reading skill etc. Organization of fresher and farewell parties in the Institution provides a platform for students to remove their hesitations, to furnish and polish their personality etc. In the Institution ragging is not only banned but there is a provision of legal punishment also, which ensures the students a healthy and safe environment for curricular as well as extra-curricular activities.

In the Institution most of the teachers and students are from nearby areas but some students and teachers are both from different distant regions of our state and country too, having different lingual flow and culture also. But there is no demarcation or discrepancy is there for them all. Rather, they are invited especially in programs organized by the Institutions "cultural and literacy council" to share their regional culture, language and or any specialty of their region. NSS, NCC and Rovers-Rangers organize different cultural programs in the Institute and in nearby areas from time to time in which students participate and share cultures too.

The Institution publishes a yearly magazine and a quarterly newsletter. All students have equal opportunity to publish their creativity (poem, story, ghazal, slogan, travelog, essay etc). Newsletters publish all the achievements of students without any prejudice. Teacher's day celebration by students reflects a strong emotional bond between teacher and students. To encourage students, the Institution gives medals and prizes to the best player, athlete and to the winning team.

Seminars on "spiritualism in daily life", "national integrity and empowerment through physical education and sport" are organized. These programs harmonize teachers as well as students, enhance cooperation and team responsibility. Mishika educational and social welfare society organizes different programs every year in the Institution for harmony and tolerance between students, teachers and society. The Institution

organizes different jayanti like Abul-kalam Azad jayanti, Bhagat Singh jayanti, Agrasen jayanti, Ambedkar jayanti, Gandhi jayanti etc., to recall our national heroes and remember the lesson from their great works.

File Description	Document
Link for any other relevant information	View Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Answer:

Every citizen is abiding by some constitutional laws (rules and regulations) of nation, state, society or Institution. The Institution acts as a prominent center for practicing constitutional laws. The Institution has some rules and regulations for faculties, students, and non-teaching staff for smooth running of college. These rules and regulations are guided by our constitution and constitutional bodies. From very first day of the admission students are abide by all these rules and regulations. Certain rules like the "anti-ragging act" are introduced and implemented time to time for a disciplined atmosphere of study and academic and extracurricular activities. The Institution runs awareness programs from time to time so that there could not be lack of constitutional obligations towards rules of college and responsibilities from their duties. Several programs by NSS wing of the Institution are organized to inculcate constitutional value of nation, state, society and of the Institution. NCC and Rovers-Rangers wing also contribute towards this goal. The Institution has an efficient and well organized Proctorial Board to ensure the rules and regulations are executed. The values could not be taught, they are acquired from family, society, teachers and friends. For enhancing or strengthening constitutional values, ethical values, social values etc. different councils and bodies of the Institution like NCC, NSS, Rovers-Rangers etc., organize several events and programs time to time. Many departmental councils of the Institution organize several programs to inculcate constitutional values. For example, educational tours to "Rashtrapati Bhawan" have been organized by the political science department, celebration of constitution day by NSS, republic day celebration, Independence Day celebration etc. Every student is given an equal opportunity to voice his/her opinion through various councils. The Institution has democratically elected bodies of the teaching as well as non-teaching staff viz., teachers association and employees association respectively. For empowerment of women, gender sensitization and to provide a conducive environment for working women and girl students, the Institution has an empowered "Women Cell".The teachers of the Institution, together with students, participate in various events to make the people aware about rules and regulations implemented by governments. "Beti-bachao beti-padhao" campaign, save water save future campaign, save trees save environment campaign etc are organized and run by volunteer committees like NCC, NSS, and Rovers-Rangers etc. Several governmental schemes beneficiary to peoples are discussed by NSS volunteers in their 7days camps. NCC wing of the Institution organizes rallies from the Institution up to Modinagar tehsil to create awareness about power of vote to people on Voters day.

File Description	Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website

2. There is a committee to monitor adherence to the Code of Conduct

3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

Answer: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	[View Document](#)
Code of ethics policy document	[View Document](#)
Any other relevant information	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Answer:

Commemorative days, events and festivals are celebrated to remember our great leaders, freedom fighters and other great personalities etc. the institution is committed to promote ethics and values among students to inculcate the ethics and values in them. The institution organizes national and international days, events and festivals etc., and students are greatly influenced and learned from great thoughts of our national heroes, great personalities etc.

FESTIVALS:

26TH JANUARY (Republic day): it is celebrated every year on 26th January to commemorate the adoption of our constitution. On this occasion, the celebration starts with the flag unfurling, and then a message of CM and Director higher education is read. Decisions, planning, amendments regarding higher education are being announced. The Principal addresses the gathering and emphasizes the importance of the constitution.

15th August (Independence Day): it is celebrated every year on 15th August. National flag is hoisted by the Principal of the college. On this occasion national heroes and events of independence are remembered. Stories of our national heroes are narrated to impart moral strength, self-esteem in the students.

02nd October (Gandhi jayanti): Every year the institution celebrates Gandhi jayanti. On this occasion Gandhian philosophy and teachings relevant for the youth in today's scenario are discussed. Values of "satya-ahimsa" given by GandhiJi are emphasized so that students inculcate and practice them in life.

EVENTS:

Hindi diwas: it is celebrated every year to promote Hindi in offices and in curriculum. Hindi works as a bond between we Indians. Once Mahatma Gandhi said "hindi hi wo sutra hai jo hame ekta ke dhage me bandhe huwe hai"

Teachers day: celebrated every year on 05th September on the birth anniversary of great educationist DR. SarvapalliRadha Krishnan.

Wildlife conservation day: celebrated every year to create awareness students and faculties towards protection of wildlife and to prevent cruelty.

NRI day: the institution celebrates a distinct NRI day being sponsored by an alumni of the institution who is now settled in foreign to promote educational and extracurricular activities in the institution.

Annual sports day: celebrated every year. Several track and field events are organized on this day. Prizes and medals are given to the top three winners.

COMMEMORATIVE DAYS

World heritage day: the institution also celebrates world heritage day to create awareness among the students regarding the rich heritage and culture of the world including India.

International yoga day: Celebrated every year in the institution. Yoga Asana are demonstrated and practiced to promote the feeling of all-round wellbeing among the students.

World wetland day: celebrated every year. Several events are organized specially by the department of Botany and Zoology.

Science day: celebrated every year. Several events are organized by the Zoology Department Botany and Botany department.

Other commemorative days and events celebrated in the institution are Youth day, direct telecast of PM Shri Narendra Modi's like fit India movement, exam pe charcha etc., and Ravidasjayanti, Parshuram Jayanti, Ozone day etc.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices
7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Answer:

Title:

1. Ensuring transparency in admission process

The Practice: The College admits students in Ist year/Ist Semester in Undergraduate and post graduate classes on the basis of merit list given by colleges parent university CCS University Meerut. For the purpose of transparent admission process the college constituted course-wise different admission committees and Incharge of admission committee. An admission committee consist of coordinator members, a computer assistant, a steno and a fourth-class assistant. Before giving admission to a candidate the members of the admission committees scrutinizes different required certificates and only after ensuring the legality of certificates as well as candidature, committee decided to give admission .During open merit admission, the college first collects offer letters from the candidates and then declares merit made by members of admission committee of related courses.

Objectives:

1. Ensuring transparency in admission process

2. Ensuring admission of legal candidate

3. To provide equal opportunity to meritorious students.

4. To provide equal opportunity to students from week classes.

5. To eliminate any and all biasedness.

Evidence of Success :

No clash regarding admission procedure and no any allegation regarding biasedness

Problem Encountered :

1. Lack of information to candidate for last dates for open merit offer letter submission.

Infrastructure required :

1. Insufficient staff as well as teachers.

Title of the Practices

2. Promotion of the universal value among students.

1. Objectives of the Practice: -

In today's hectic life, where majority of the people are pursuing only self-interests relentlessly, the institution recognise the need to inculcate universal values like promotion of truth and selflessness.In volunteer committees of the institution and department council are working with the goal.

1. Context

1. Cultivate inner calmness a way to peace

2. To help others

3. To preach and practice truthfulness.

4. To deal with academics and emotional stress by tapping their inner sources of strength.

5. To develop a positive attitude.

The Practices:

1. Lecture organised by Physical Education Deptt. On "Application of spiritualism in daily life"

2. Departmental fresher & Farewell parties.

3. Student union elections to promote democratic values.

4. Women cell organises a seminar on "Women Empowerment".

5. International Bio-diversity day & Environment day by botany Deptt.

6. National Seminar on "National integration & empowerment through physical education & sports.

7. A workshop on "Personality development of girl students".

8. Constitution day celebration.

9. Diff. Commemorative days.

10. Blood donation camp by NSS, NCC.

11. Inculcation of Traffic 'rules to peoples by NCC, NSS, Rovers& Rangers.

Evidence of Success:

Students are increasingly talking interest in social practices through NSS, Rovers & Rangers and NCC etc. despite their packed schedule of usual classes.

Problem encountered:

1. Shortage of faculty.

2. Lack of sufficient infrastructure.

Infrastructure required:

Removal of infrastructural bottlenecks and more manpower (full strength of staff) will help to strengthen this practice further.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness
7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Answer:

The Institution was established by the Modi family in 1957 by Rai Bahadur Multanimal Modi- who was an educationist and philanthropist. The dream was to spread the light of education and awaken the people from darkness of ignorance, poverty and illiteracy. The motto of the college rightfully enshrined "tamso ma jyotirgamaya" meaning from darkness towards light. Since then the college has strived towards realization of this motto in its every effort at achieving the highest level of educational and social wellbeing for all. No doubt, this determined focus on obliterating the darkness of ignorance and illiteracy in the society has been the institutional distinctive feature.

The college strives to promote academic excellence through highly qualified faculty, invited lectures of renowned subject experts and educational tours. Several government sponsored scholarships for the students run successfully in the college (UGC, SamajKalyanVibhag). Another boost in this direction comes from a NRI scholarship (every year) that offers promising incentives to meritorious students each year and is privately sponsored by meritorious alumni of this college.

The college prides itself in sustaining an active physical education department, which regularly conducts sports activities (several field and track events and two days' annual sports day organization) for all round development and physical fitness of its students. The college has a vast sports field (Athletic track – 200 Meter, basketball court – 28.6Meter×15.24Meter, Badminton court – 13.4Meter×6.1Meter, Volleyball court – 18Meter×18Meter, Kho-Kho court – 27Meter×16Meter, Gymnasium – 8Meter×3Meter and Kabbaddi court- 13Meter×10Meter). Physical education has an important role in developing the competence and confidence of students to conduct their lives both in and out of the college and become responsible citizens.The motto of moving towards light from darkness cannot be achieved if the young generation is oblivious of its surrounding issues. Creating awareness about issues in education, environment and social aspects is always a priority issue of the college.

Education:Intellectual Property (IP) is one of the key drivers to run the current global economy. India is among one of the countries having great human resources with a young population having great creative

and innovative minds. Considering this immense potential, teaching and imparting knowledge related to Intellectual Property Right (IPR) is very much important and can be done through the institute.The setting up of Intellectual Property Rights Cell (IPR Cell) is an encouraging step in this direction. The IPR cell impart and disseminate the knowledge and skill related with IP rights by organizing national seminars, seminar at college level, invited lecture and lecture delivered by cell to the other institutions.

E-learning: 10 computers installed in the central library for accessing information, software based learning, online learning for various topics and subjects, journal search (through DELNET, INFLIBNET) etc.

Environment: celebration of environment day, wild life week, world wetland day, energy conservation day etc on a regular basis is a big step in creating environmental awareness. Institutional volunteer committees like NCC, NSS, ROVERS-RANGERS etc., celebrate these events regularly.

Research: With the assistance of CPE and DST-FIST grant, the college has developed great facilities for reserach and innovation, COVID19 has slowed down the speed of work but in coming future, the college as reserch centre is expected to excel and yield productive scientific outcomes.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

Extended Profile

Program

Number of courses offered by the Institution across all programs during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
572	591	585	567	549

File Description	Document
Institutional data prescribed format	View Document

Number of programs offered year-wise for last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
36	36	36	36	35

Students

Number of students year-wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
3241	3093	2901	2812	2941

File Description	Document
Institutional data in prescribed format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
1885	1885	1855	1825	1795

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
1026	988	919	974	1052

File Description	Document
Institutional data in prescribed format	View Document

Teachers

Number of full time teachers year-wise during the last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
67	67	60	53	47

File Description	Document
Institutional data in prescribed format	View Document

Number of sanctioned posts year-wise during last five years

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
94	97	94	94	93

File Description	Document
Institutional data in prescribed format	View Document

Institution

Total number of classrooms and seminar halls

Answer: 36

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

Answer:

2020-21	2019-20	2018-19	2017-18	2016-17
76.68	113.41	92.05	180.17	173.80

Number of Computers

Answer: 162

Conclusion

Additional Information :

In the session (2021-2022) the college has got permission to run B.Com. self-finance from C.C.S. University, Meerut to cater the high demand of this course in this region. The college also in the final stage of receiving permission from IGNOU, New Delhi to open the B.Sc. Courses. The college is continuing to provide add on certificate courses in O level and CCC from NIELET, New Delhi. Apart from this, after establishment of CIF by CPE and DST-FIST grant, putting thrust on research work.

Concluding Remarks:

The college in 63 years of its inception has progressed upwards and attained several milestones. It has created an accessible and affordable academic environment for all sections of society especially for girl students of Modinagar and nearby rural areas whose parents can't afford to send far and metropolitan academic institutions and thereby contributing a great social transformation. Though the results of this are feeble presently but will definitely yield drastic changes in coming future. It has become possible because of providing equal treatment, opportunity to all students leading to development of informed, aware, progressive and skilled human resource and citizens with global vision. It is an outcome of vision of founder and sustained work and support of principal, faculty and non-teaching staff. No institution is free from limitations and challenges, so the college also but it has shown continuous rise with time in terms of improvement in infrastructural and academic quality. The college is committed to impart education with progressive mindset to achieve and fulfil its vision and mission in coming future.

EXCLUDED METRICES

List of Excluded Metrices

3 Research, Innovations and Extension : Weightage (120)

3.4 Extension Activities : Weightage (50)

Ref No	Details of Metric	weightage	Metric Performance
3.4.2	Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years	10	0

Ref No	Details of Metric	weightage	Metric Performance
	(Metric Type : **Derived** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Value**)		

5 Student Support and Progression : Weightage (130)

5.2 Student Progression : Weightage (25)

Ref No	Details of Metric	weightage	Metric Performance
5.2.1	Average percentage of placement of outgoing students during the last five years (Metric Type : **Derived** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Value**)	10	0

6 Governance, Leadership and Management : Weightage (100)

6.2 Strategy Development and Deployment : Weightage (10)

Ref No	Details of Metric	weightage	Metric Performance
6.2.3	Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination (Metric Type : **Direct** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**MC**)	4	D. 1 of the above

6.3 Faculty Empowerment Strategies : Weightage (30)

Ref No	Details of Metric	weightage	Metric Performance
6.3.3	Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years (Metric Type : **Derived** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Value**)	5	0

ANNEXURE

1.Metrics Level Deviations

Metric ID Sub Questions and Answers before and after DVV Verification

Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

1.2.3

1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

Remark : DVV has made the changes as per shared certificate by HEI. Supporting certificate for the year 2016-17 and 2017-18 has not shared by HEI.

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

1.3.3 **1.3.3.1. Number of students undertaking project work/field work / internships**
Answer before DVV Verification : 12
Answer after DVV Verification: 12

Remark : DVV has made the changes as per project report of students for the year 2020-21.

Average Enrolment percentage (Average of last five years)

2.1.1 **2.1.1.1. Number of students admitted year-wise during last five years**
2.1.1.2. Number of sanctioned seats year wise during last five years
Remark : DVV has made the changes as per shared report of sanctioned seats by HEI. For 2.1.1- DVV has made the changes as per first year admitted students data in given 2.1.2.

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2 2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years
Remark : DVV has made the changes as per shared admitted reserved students report by HEI.

Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3 **2.4.3.1. Total experience of full-time teachers**
Answer before DVV Verification : 635
Answer after DVV Verification: 635

Remark : DVV has made the changes as per not considered experience of those teachers who left the college.

Average pass percentage of Students during last five years

2.6.3 **2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years**
2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years
Remark : DVV has made the changes as per shared report of appeared students by HEI.

Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.3 **3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years**
3.1.3.2. Number of departments offering academic programes
Remark : DVV has made the changes as per grant letter by HEI.

3.3.2 **Number of research papers per teachers in the Journals notified on UGC website during the last five years**

3.3.2.1. Number of research papers in the Journals notified on UGC website during the

last five years.
Remark : DVV has made the changes as per cross verify the ISSN number from UGC Care list/SCOPUS/Web Science.

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3

    3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**
Remark : DVV has made the changes as per shared report of cleanliness by HEI.

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4

    4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**
Remark : DVV has made the changes as per addition of fixed assets excluding library books.

Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3

    4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**
Remark : DVV has made the changes as per addition of library books and expense on library books.

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1

    4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**
Remark : DVV has made the changes as per audited statement signed by CA.

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4

    5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**
Remark : DVV has made the changes as per shared report of benefited students by HEI.

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3

    5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.)*) year-wise during last five years**
    5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**
Remark : DVV has considered one student once for a year.

5.3.1   **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Remark : DVV has not considered award received in inter college competition.

Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Remark : DVV has not considered days and Jayanti Plantation Surgical Strike Celebration Swachhta Rally International Yoga Day Blood Donation Camp Plantation

Alumni contribution during the last five years (INR in lakhs)

5.4.2

Answer before DVV Verification : C. 3 Lakhs - 4 Lakhs
Answer After DVV Verification: E. <1 Lakhs
Remark : Alumni amount not reflect in shared document.

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Remark : DVV has considered one teacher once for a year.

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)
Remark : Scholarship amount has not considered on this metric.

Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

7.1.4

Answer before DVV Verification : B. 3 of the above
Answer After DVV Verification: C. 2 of the above
Remark : DVV has select C. 2 of the above as per photos and invoice of SL No.1 and 2 by HEI.

7.1.7   **The Institution has disabled-friendly, barrier free environment**

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Answer before DVV Verification : B. 3 of the above
Answer After DVV Verification: C. 2 of the above
Remark : DVV has made the changes as per geotagged photos of SL No 2 and 3 by HEI.

2.Extended Profile Deviations

ID   Extended Questions

Number of sanctioned posts year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
102	102	102	102	98

1.2

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
94	97	94	94	93

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
118.74	136.52	106.17	195.25	178.35

2.2

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
76.68	113.41	92.05	180.17	173.80